

Castle Hill Primary School

PERSONAL, SOCIAL AND HEALTH EDUCATION AND CITIZENSHIP POLICY

As a committed member of UNICEF and a follower of the conventions in everything we do, we are a rights respecting school.

This Policy should be read alongside the School's Policies on Safeguarding, SRE, Drugs, Confidentiality and Behaviour and Discipline. These are available from the school office.

1. Introduction

1.1

We believe that PSHE and Citizenship Education should enable children to become healthier, more independent and more responsible members of society and is therefore at the centre of the teaching and learning of our pupils. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community and in so doing we help develop their sense of self-worth. We teach the children both about their rights and about their responsibilities as they learn to appreciate what it means to be a member of a diverse and multicultural society. Consequently, the PSHE and Citizenship Curriculum has a positive influence on the ethos, learning and relationships in the school, receiving the full commitment and involvement of the school community.

2. Aims and objectives

2.1

The objectives of PSHE and Citizenship are to enable the children to:

- know and understand a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of a community, such as school;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;

- develop good relationships with other members of the community.

3. Organisation

3.1

Teaching and Learning Styles

As a school, we follow The Cambridgeshire Scheme and SEAL Units, employing a range of teaching and learning styles to meet the PSHE and Citizenship requirements of the National Curriculum. (Please refer to pgs 24-28 of The Cambridgeshire Scheme for methodologies). We emphasise active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, for example charity fundraising, the planning of special school events (such as an assembly or theme week activity), or involvement in helping other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. Once every two years the County's Life Education Mobile Unit visits our school, enhancing our PSHE curriculum. We also offer children the opportunity to hear visiting speakers, such as health workers, police and local clergy, whom we invite into the school to talk about their role in creating a positive and supportive local community.

3.2

Context

We teach PSHE and Citizenship in a variety of ways. Sometimes, for example when dealing with issues in drugs education, we teach PSHE and Citizenship as a discrete subject. On other occasions we introduce PSHE and Citizenship topics through teaching in other subjects. For example, when teaching about a less economically developed country in Geography we offer pupils the opportunity to consider and discuss issues of Fair Trade, as well as Health and Safety issues. Also, as there is a considerable overlap between the programme of study for religious education and the aims of PSHE and Citizenship, we deliver a considerable amount of the PSHE and Citizenship curriculum through our religious education lessons.

PSHE and Citizenship is also developed through various activities and whole-school events, often initiated by the School Council. We offer a residential visit in Key Stage 2 to the Isle of Wight, where there is a particular focus

on developing pupils' self-esteem, and giving them opportunities to develop leadership skills and positive group work.

3.3

The Foundation Stage

PSHE and citizenship is taught in our Reception class as an integral part of our topic work. As the Reception class is part of the Foundation Stage of the National Curriculum, we relate the PSHE and Citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHE and Citizenship matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support Citizenship education in Reception, when we teach 'how to develop a child's knowledge and understanding of the world'.

3.4

Children with S.E.N.

We teach PSHE and Citizenship to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties, taking into account the targets set for the children in their IEPs, some of which targets may be directly related to PSHE and Citizenship objectives.

For gifted and talented pupils teachers will provide additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

4. Assessment for Learning

4.1

Our teachers assess the children's work in PSHE and Citizenship continually, making informal judgements as they observe the children during lessons. In addition, each Unit of The Cambridgeshire Scheme identifies an activity which can be used as a more structured assessment of each child's learning for the particular objectives being delivered. We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage.

5. Resources

5.1

We keep resources for PSHE and Citizenship in our particular year groups relevant to our units of work. However, we all have a list of these resources so as we know what is available within the school should certain issues arise or need to be addressed. We have additional resources in the library. Our PSHE and Citizenship coordinator holds a selection of reference materials for teaching sensitive issues.

6. Monitoring and Review

6.1

The PSHE and Citizenship subject leader and Headteacher are responsible for monitoring the standards of children's work and the quality of teaching. The subject leader supports colleagues in their teaching by giving them information about current developments in the subject, and by providing a strategic lead and direction for the subject in the school.

6.2

This policy will be reviewed Summer 2014

Signed:

Date: