

# The Early Years Curriculum



The Early Years Framework –EYFS covers the learning and development of children from birth to five, the end of the Reception year at school. The curriculum is divided into seven areas of learning. These areas of learning are integrally linked and are critical for influencing later success.

Three Prime Areas	Four Specific Areas
<ul style="list-style-type: none"><li>• Personal, Social and Emotional Development</li><li>• Communication and Language</li><li>• Physical development</li></ul>	<ul style="list-style-type: none"><li>• Reading</li><li>• Writing</li><li>• Knowledge and Understanding of the World</li><li>• Expressive Arts and Design</li></ul>

At Castle Hill Primary School we build on our children's previous experiences and provide a happy and fulfilling Reception Year resulting in the children being motivated and keen learners ready for Key Stage One and beyond.

Our Reception Curriculum is devised to specifically to be exciting and motivating. We aim to foster a love of learning with a 'hands on approach'. The children are encouraged to follow their own interests and supported to make independent choices and good decisions on entry.

Learning is based on a broad and balanced curriculum through carefully planned adult input and child initiated activities. We introduce new skills, knowledge with a focus on positive and enabling environments. We are committed to the ideal that happy learners are good learners.

## Our Learning Environment

We are proud to support and develop our children's progress and learning through interesting and exciting opportunities both in our indoor and outdoor classrooms.

Outdoor Learning provides opportunities for:

- ✓ Developing gross motor skills
- ✓ Fostering a respect and love of nature and the environment
- ✓ Gardening
- ✓ Taking risks
- ✓ Physical fitness
- ✓ Forest school
- ✓ Exciting projects on a large scale
- ✓ Creative problem solving
- ✓ First hand experiential learning



The outdoor classroom provides space so children can be actively involved without the restrictions of noise and space. Our outdoor curriculum is an extension of our indoor curriculum. It is ever changing and it reflects the children's interests and needs.