



Geography

At Castle Hill Primary School we believe that geography plays an important role in developing our pupil's understanding of the different attitudes, values and beliefs in the world.

As such we aim to develop these concepts by teaching the children about their physical and human environment, and their interrelation in such a way as to help the children independently make sense of the world around them.

The objectives for Geography are to:

- ✓ Develop an interest in and knowledge of the physical, human and environmental aspects of the world and how these affect each other;
- ✓ Develop a deeper understanding of the different cultures, religions and races in the world;
- ✓ Develop a wider appreciation of places similar and different to our locality both on a local, national and international scale;
- ✓ Gain a wider range of geographical vocabulary and skills, including mapping and enquiry skills;
- ✓ Use their literacy, mathematical and IT skills to research, analyse and communicate their findings in a variety of ways;
- ✓ Understand how humans can affect the environment in both a positive and negative way, and begin to make conscious decisions themselves about how best to conserve and improve their environment

We will achieve this by:

- Teaching topics that inspire and motivate the children to learn about the world and their place within it;
- Developing enquiry skills so that children are able to investigate, ask questions and discover answers. This will include the use of both the school grounds and the local area on fieldtrips;
- Widen the children's knowledge of their world by studying different places including seaside towns, Mexico and the Isle of Wight. The residential trip to the Isle of Wight in year six extends this knowledge further;
- Reusing, reducing and recycling in school. Currently we recycle paper, card, printer cartridges and light strips. The school eco-club also runs clothes recycling schemes, and encourages children to save energy and water in school as well as at home;
- Exploring the effects of human and environmental issues such as fair trade, air miles, global warming, and water pollution through the topics;
- Making lessons accessible and challenging to all children, through the use of more complex vocabulary, open-ended questions and more complex activities that develop higher order questions as the children move through the school.

