



Appendix for Behaviour Policy in response to COVID19

May 2020

Castle Hill Primary School has been asked by The Department for Education (DFE) to allow key groups of children back into school as part of a phased approach to the re-opening of schools.

To enable this to happen safely and effectively, our behaviour policy has been updated.

Aims and expectations of children at Castle Hill during the COVID19 crisis.

We expect all of our children who are at school during the COVID19 crisis to act responsibly and safely. Our diamond rules have been updated to follow the advice given with regards to COVID 19 and are outlined below.

Diamond Rules

- ❖ Keep hands and feet to yourself and **have no physical contact with any other child or adult unless there is a medical need (child injures themselves or needs medication).**
- ❖ Accept responsibility for what you do **and maintain good hygiene at all times. Report to the teacher if feeling unwell**
- ❖ Be considerate to each other as well as adults. **Respect each other's need for social distancing (2m apart where possible) and listen to the teachers instructions first time. Children must stay within their designated areas.**
- ❖ Call people by their proper names.
- ❖ Respect property and our grounds **and report any contamination.**

Rewards

Rewards will continue as per Castle Hill behaviour policy section 2.2.

Consequences of Poor Behaviour

- If children breaks the diamond rules, they will be issued with a clear warning by the adult in the classroom. The adult in the classroom will make sure the child has understood the warning and the seriousness of their actions. If the child ignores the teacher's warning, they will move through the traffic light system in the classrooms. There will only be a Green , Amber and Red. If the child continues to allow their behaviour to be unsatisfactory whilst in red, the school will send the child home as it is unsafe for the child to remain in school. The head teacher and adult in charge of the classroom will then discuss future arrangements of that child.
- If a child displays a behaviour that is deemed highly unacceptable by the teacher and head teacher , then they will be sent home without any formal warnings. Teachers will use de-escalation techniques to limit the impact of these behaviours. An example of this type of behaviour would include spitting, purposely touching others etc . .
- The teacher will keep a log of behaviour in the classroom and share this with parents if necessary.