

**Castle Hill Primary School**

**Contribution to Key Performance Indicators Sports Premium**

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17,708		<b>Date Updated:</b> July 2020	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To have a multi-use sports track in use daily on the school field</li> <li>Use bike/scooters on the sports track at lunch time</li> <li>Active outdoor area for Reception and Year 1 classroom.</li> <li>Equipment for playtime</li> </ul>		<ul style="list-style-type: none"> <li>Set up a timetable in collaboration with teachers so that each year group has a daily slot to use the sports track.</li> <li>Dinner lady to be able to access bike/scooters. Year group rota for use</li> <li>Purchase or resource equipment for outdoor areas (skipping ropes, beanbags, hoops)</li> </ul>	£7,653	<p>More opportunities for pupils to be involved in 30 active minutes a day</p> <ul style="list-style-type: none"> <li>All have opportunity to do daily mile 10 minutes each day with their class and can choose to use it at lunchtime</li> <li>KS1 to use outdoor area to increase their level of activity each day</li> <li>Pupils are more active during the school day and attitude to learning has improved</li> </ul>	<ul style="list-style-type: none"> <li>All activity sessions firmly embedded into the school day</li> <li>To update playground markings</li> <li>Box of playground equipment per key stage / class</li> <li>Update KS2 trim trail or look at buying table tennis table for multiple players</li> </ul>
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Celebration assembly every week for whole school to recognize outstanding contribution in PE lessons and competitions</li> <li>Team reports and results on newsletter</li> <li>Enter a wider range of events available through GSSP membership to include a wider range of children who are able to take part</li> <li>Maintenance of school equipment</li> </ul>		<ul style="list-style-type: none"> <li>PE lead to get information for assemblies and celebrations together. Write out certificates and present medals/trophies</li> <li>Children who attended event to write a sports report to share</li> <li>Safety check equipment. Replace damaged equipment</li> </ul>	£800	<ul style="list-style-type: none"> <li>Pupils involved in assemblies.</li> <li>Events attended and club awards mentioned on weekly newsletter to parents to raise profile</li> <li>Parents invited in for celebrations and sports events</li> <li>Children keen to join clubs and take part in sports events</li> <li>Trophies on display</li> </ul>	<p>Part of school calendar.</p> <p>Pupils show engagement and purpose in PE lessons and are keen to try out for and take part in school sports events</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Teachers offered a range of CPD courses via GSSP to build confidence, knowledge and skill</li> <li>Lancashire Scheme of Work to follow to ensure progression.</li> <li>Specialist sports teachers delivering in front of and alongside teachers</li> <li>PE lead to lead staff meetings of any new initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>Audit of current staff to identify training and support needs</li> <li>Signpost all CPD opportunities</li> <li>Ensure that time is provided for school based learning</li> </ul>	£915	<ul style="list-style-type: none"> <li>Improved subject knowledge</li> <li>Teachers more actively involved in lessons</li> <li>Increased confidence subject leaders – observe lessons</li> </ul>	<p>Staff are confident when following the Lancashire Scheme of Work</p> <p>Children are involved in high quality PE lessons</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Extend the range of activities and clubs available, both within and outside the curriculum (Archery / Dance / Scooting / Rugby/Tennis/ Badminton/Swimming)</li> <li>Non team Player events –Scooting, individual gymnastics, cross country, swimming</li> <li>Enter SEND events</li> </ul>	<ul style="list-style-type: none"> <li>Pupil survey to identify what activities they would like</li> <li>GSSN external coaches /specialist teachers to work with staff in clubs</li> <li>PE lead to work additional hours to cover extra coaching sessions in preparation for events</li> </ul>	<p>£700</p> <p>£3570</p>	<ul style="list-style-type: none"> <li>Numbers of new clubs to increase numbers of pupils taking part</li> <li>Lancashire Scheme of work being used across the school.</li> </ul>	Continue to look at what we offer already and what the GSSP offer that can help us to improve/extend
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Join the GSSP</li> </ul>	<ul style="list-style-type: none"> <li>Liase with GSSP to see what specialist coaches are available to</li> </ul>		<ul style="list-style-type: none"> <li>Participation in Y6 and girls</li> </ul>	<p>PE Lead has designated time to</p>

<ul style="list-style-type: none"> <li>• Offer specialist clubs in the lead up to competitions in order to prepare children fully for the event</li> <li>• Continue to run a competitive whole school sports day</li> </ul>	<p>support what we are teaching in school.</p> <ul style="list-style-type: none"> <li>• Sports Specialist/ PE led to offer specialist clubs in preparation for competitions (eg football, cross country, swimming, athletics)</li> </ul>	<p>£3350</p> <p>£700</p>	<p>football league.</p> <ul style="list-style-type: none"> <li>• Compete competently in a wide variety of competitions.</li> </ul>	<p>organise events.</p>
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