



The 'BROADCAST'

Newsletter 27: Friday 3rd April 2020

We know our children have very different home lives and very different levels of parental support. You will understand it is not possible to carry on as before during this crisis.

The main focus is ensuring our children are safe and supported. We don't want to add to your stress by the work we send home. This is not home schooling. This is an unprecedented emergency situation impacting the whole world. Let's keep perspective.

You are, and always have been, your child's primary educator. You can decide when is best to engage your child. We know it is not possible to facilitate distance learning with a primary aged child and work from home at the same time. The idea is nonsense. If you're trying to do that, stop now. You can certainly have activities where your child learns, but your focus is your job, and survival. Again, this is unprecedented. Stop trying to be superheroes.

Registration has been extended for the Grammar School entry. Please refer to Grammar School websites.

Dear Parents

Just because we haven't seen you, it doesn't take away the thoughts we have for you all. We sincerely hope you are supporting each other. The strong community we have has never been so important as at a time like this. On Friday, log on to see saw and your child's teachers have a very special treat for all.

Internet Safety

Please be especially aware of the importance of keeping your children safe online. The police have provided some internet safety activities for us to pass on to you.

<https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets>

What's the bare minimum of work you should expect?

- A bit of reading everyday- independent, to them or via audio books
- Some free writing. Keep a diary of this period or draw a comic of events.
- Practical hands on maths. Be that through cooking, cleaning, outside or some maths games, physical or digital.
- Physical exercise everyday (Have you tried Joe Wicks!)
- Some art/music where possible through the week. It doesn't need to be guided.
- Getting your child to work independently on a project is great for keeping brains ticking over. Get them researching in a book or online and putting together something to present to the family.
- Lots of imaginative free play,

You are doing enough if you are loving your children and supporting them through a difficult time. Look after yourself. Minimising stress is absolutely vital in a time like this for mental health.

Should your child want more direction: - here are some suggested websites offering resources that we recommend:

- Countries of Europe-Map Quiz Game
Playgeography.com
- Big Write
@rosBIGWRITING
Robinsonwebdesign.com/roswilsonresources
- Each day at 9.30am there is a free daily English live lesson with @PieCorbett
Visit RadioBlogging.net everyday 9.30-10.30am for interactive games and workshops.
These would be great to do throughout the week. Pie Corbett has led brilliant CPD for teachers over the years.
- White Rose Maths home learning
<https://whiterosemaths.com/homelearning/>
- Department of Education has worked with bbcbitessize to ensure your child's study space at home helps them feel motivated and focused.
- Youth Sport Trust has a number of resources for parents and schools
<https://www.youthsporttrust.org/free-home-learning-resources-o>
- UCL Institute of Education: free online learning resources. They have compiled a list of resources helpful to parents. All these resources have been made free during the period of school closures.

Monday 6th April- Friday 17th April Easter Holidays

Try and make the distinction if you can. Enjoy family time and doing things together. Board games, jigsaws and quizzes can be fun for everyone.

Monday April 20th:

We reach Phase 3 of our Contingency Plan

- Look out for a new PAWS sheet full of activities just right for this time.
 - Upload your evidence onto See-saw. Your teachers will approve your work and comment on a piece weekly.
 - Continue with EEdi Maths
 - Next newsletter: Friday 24th April
- Take care of each other