

Castle Hill Primary School

Pupil Premium

The 2018 Pupil Premium funding for Castle Hill Primary School is £57,700

The Pupil Premium funding that is received by the school annually is used in a variety of ways in order to improve pupil attainment and to help overcome any barriers to learning. We have utilised strategies from 'Narrowing the Gap' that have been researched and analysed extensively, to inform us of the best ways to use this money.

Effective Feedback:

- Parents of vulnerable children are invited to attend termly consultation meetings to share their child's 'Learning Journey' with the teachers to discuss ways to accelerate progress. Teacher cover ensures all relevant teaching staff and TAs can be present.
- Regular targets are put on a 'Learning Journey' so that parents are able to support the progress of their child.
- Vulnerable groups are given clear steps to move forward, on a daily basis, through Assessment for Learning.

Parental Involvement:

- Our Parent Support Adviser works outside school to support families ensure their children are ready to learn by helping identify issues that might be preventing concentration and motivation. These can vary from behaviour support, family break up, to guidance through financial difficulties - or any other issues that might affect any one of us at different times of our lives.
- Parent Classes enable parents to work alongside their children in an environment that supports them know and understand how children best learn.
- Parents are invited into schools for workshops, special assemblies and special events. Many parents join our proactive 'FRIENDS' group. They are instrumental in organising additional events for the children as well as raising funds to purchase new equipment for the school.

Early Intervention:

- Children are screened to identify vulnerable groups and are supported in class, through targeted intervention.
- Lessons have been timetabled to allow individual tutoring for vulnerable groups.

Information Technology:

- A significant amount of money has been spent to purchase individual laptops for children in order to allow them to develop ICT skills and to use IT as a tool across the curriculum.

Homework:

- The homework policy has been shared with parents. It makes the expectations for each child clear.
- Education City and Bug Club have been purchased to enable learning to be extended in the home.
- A homework club every week gives access to the computer for those unable to work on one at home.

Sports Participation:

- All children in Key Stage 2 are given the opportunity to learn to swim at least 25m.
- Every term we provide opportunities for a variety of sports coaches to work with our children.
- Playpod provides opportunities for creative outdoor play.

Music Participation:

- All children in KS2 are taught a musical instrument by a music specialist. At the end of term there is an opportunity for them to perform to an audience.
- Bursaries are available to support vulnerable children with individual music lessons.

Meta-Cognition and Self-Regulation Strategies:

- Vulnerable children have the support of a Learning Mentor in school to help them gain awareness and develop strategies to improve their approach to learning.
- Our Pastoral Lead has completed Thrive training. Children have individual or group programmes to address their needs. They are benchmarked so that progress can be measured.
- The school holds its own MASH meetings. These are attended every six weeks by the Head, INCO, Pastoral Lead, Family Support Lead and the Learning Mentor. Each member shares developments of the children they are working with so that actions can be discussed and support channelled in the most effective way. These are monitored closely to ensure best practice and greatest opportunity for positive outcomes.

IMPACT:

- Feedback from parents is positive. The vast majority of our parents attend curriculum afternoons, assemblies and special events. Their comments to teachers are positive. All Learning Journeys are completed with parental support.
- Attendance at school is good and the children have been enthusiastic about the extra learning opportunities provided.
- There is progress made in 'Narrowing the Gap' which is monitored through Pupil Progress meetings every term and evidenced in parent reports.
- Strategies to improve attainment were praised in the 'Outstanding' Ofsted report for Castle Hill Primary School in 2014.
- The number of children choosing Castle Hill for entry in their Reception Year at school exceeds places.