



Castle Hill Primary School Catch Up Programme- £80 per pupil X 210 = £16,800

Area to be Improved	How	Resource Impact And Costing	Impact Expected	Progress Made
Maximise opportunity for quality class teaching.	Extend morning sessions for Years 5/6 to enable three substantial lessons to be timetabled.	2 ½ hrs a week additional salary for Yr 6 teacher (from existing budget)	<ul style="list-style-type: none"> Teacher has time to deliver the curriculum at ARE as well as an opportunity to plug gaps. The structure of the day enables a broad and balance curriculum to be delivered. 	
Prioritise the mental health and well-being of pupils.	Use Thrive Programme to baseline fragile children and timetable Green Room sessions.	£700 Programme £300 Training	Pastoral lead/Inco continue to develop their subject knowledge. Specific CPD to address unprecedented needs has been addressed.	
	Train promising HLTA to become a qualified teacher.	£7K (from existing budget)	Two practitioners in the classroom so that children can work together but an improved ratio.	
	Employ Medical Assistant to support significant number of pupils with personal medical plans.	£10K (from existing budget)	Experienced TA's are able to work in the classroom without medical responsibilities.	
Pupil Assessment and Feedback	Assessments undertaken to benchmark pupil's starting points.	White Rose Pupil Progress Materials £1K	Teachers can assess pupils in first term to identify what the pupil has	

		No More Marking £800- (from existing budget)	forgotten and what they need to catch up on. They can compare with pupils nationally.	
	Pupils have a systematic daily phonics diet that is unrelenting in our aspiration that everyone is a reader.	£3K New phonics material. £1K Training for staff and TA's	All children know, understand and enjoy the importance of daily reading and have the ability to access the broad and balanced curriculum.	Year 2 Autumn Phonics Score: 10 pupils = 40 Lowest score= 24 3 pupils to retake in summer= 91%
	Home and School work in partnership to support pupils with the motivation to want to learn and can do attitude.	£1,300 Catch up work books	Pupils can work from a workbook at home at their level to support learning in class. They will be motivated and encouraged to learn.	
Transition Support	New Reception pupil taster days in small groups in September before term starts for them.	Additional teacher time. £500	Pupils feel more confident and happy to start school. Teachers have better understanding of each pupil's starting point and can plan accordingly.	
	Participation in the NFER Support Programme for	Additional TA time £2K	Pupils are supported with their early oracy skills so	

	EYFS- A daily intervention for 12 weeks.		that they are able to fully access the EYFS curriculum	
	Attendance is scrutinised to ensure all pupils attend school when it is safe for them to do so.	Additional EWO time £1K	Phone calls and home visits ensure parents share the understanding that their children should attend school as much as possible.	Sept Attendance- 96.8% Oct Attendance- 97.9% Nov Attendance- 97.1%
Targeted Support	Pupil Progress meetings help identify areas that need to be prioritised for one to one support.	£3K Experienced TA (existing school budget) Rapid Read Programme	Pupils regular intervention supports them make progress in targeted areas. -Phonics -Reading	
	Evaluation of existing school materials and the impact on learning. Purchase of material to address identified needs.	£3K Shared reading book sets. £3K Phonics reading material (from existing budget)	No child is left behind. Parents understand the importance of reading to their child as well as listening to them read.	
Pastoral Support	Use of Pastoral lead to support children identified at monthly meeting involving Head, INCO, pastoral leads. Behaviour Plans followed to target individual needs.	Existing staffing resources	Fragile children are given the support they need so they are more able to access the curriculum and less inclined to disrupt learning for others.	
Supporting Parents and Carers	Regular weekly newsletter so communication is clear. Risk Assessment that gives parent's confidence their		Attendance is maintained at normal high level. Parents feel supported.	

	children are safe and well cared for.			
Access to technology	Pupils develop the skills and ability to learn from home using an online device.	New set of laptops purchased £10K (use of existing budget) Installation of Google Classroom (Govt grant) Staff Training-Google Classroom New phone lines installed so that teachers can call parents from their computer. £3K	School and home work together with the aim that pupils can continue to access the same high quality of provision at school as well as at home. Emphasis put on understanding family concerns and ensuring provision offered is possible and realistic.	