



## Communication and Language Reading and Writing

- Listening and responding to familiar traditional tales and rhymes
- Re-telling and acting out of stories
- To identify and write word families e.g. cat/hat, hop/top
- Pencil control, grip and letter formation
- To begin to write simple sentences
- To use picture and context cues to

## Personal, Social & Emotional Development

- To take turns, listen to others and develop independence
- To become confident to speak to others about their needs, wants, interests and opinions
- To have an empathy with characters from fairy stories
- To begin to negotiate and solve conflicts
- To become confident to try new activities

## Mathematics

- Counting, comparing and ordering numbers to 20
- To use the language of addition to combine 2 groups of objects
- To compare 2 numbers, which is greater/smaller
- Ordering objects by size
- Describing and comparing 2D & 3D shapes
- Compare length, and describe

# Fairy Tales

## Physical Development

- To move with an awareness of space
- To talk about the importance of warming up and cooling down when we do an activity
- Moving bodies in different ways with increasing control
- To enhance skills in throwing, catching and aiming using a variety of small equipment
- To develop fine motor skills using

## Expressive arts & design

- Self Portraits using a variety of media
- Building & constructing using a variety of materials including junk modelling
- Role play – Builders site and office
- Singing and experimenting with sound, body percussion & instruments



## Understanding the world



- To look at similarities and difference with each other/buildings/bridges etc.
- To compare our own environments e.g my house – 3 pigs houses
- To share and talk about family customs
- Use computer programmes
- To explore sounds of different instruments high/low, fast/slow, loud/soft
- To encourage skills in observing and investigating