

Castle Hill Primary School

Contribution to Key Performance Indicators Sports Premium

Academic Year: 2020/2021		Total fund allocated: £17,755		Date Updated: July 2021	
`Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended <i>impact on pupils:</i>		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Equipment for playtime KS1 and KS2 to use outdoor equipment to increase their level of activity each day. <i>Children's play is more active</i> Update playground markings using cross curricular topic related markings to encourage play <i>Markings on the playground will encourage play and so movement as well as providing a continuous learning tool</i> Put down soft all weather surface behind junior gazebo to provide a larger play area for the Juniors in the winter months and add two tennis tables to <i>promote activity and improve hand/eye coordination and team work/mental health</i> 		<ul style="list-style-type: none"> Purchase or resource equipment for outdoor areas including the field (skipping ropes, beanbags, hoops, rackets) Get quotes and gather info from school council and staff to choose appropriate markings Get quotes to flatten the area and put down a soft surface that can be used in all weathers. Get quotes for large table tennis tables that can be used in all weathers by multiple players. 	<p align="center">£300</p> <p align="center">£10k</p> <p align="center">£1.5K</p> <p align="center">£1K</p>	<ul style="list-style-type: none"> All of these actions are opportunities for pupils to be involved in 30 active minutes a day. 	<p>Due to current lockdown/bubble situations, PE equipment has been used to encourage outdoor play and active sessions. This equipment needs to be replaced both for the playground play and for the PE lessons when they resume in September</p> <ul style="list-style-type: none"> Action playground markings over the summer holidays Box of playground equipment per key stage / class All sports and activities taught in PE sessions to be fully resourced Access to high quality resources during PE lessons. All pupils to be fully engaged and active in lessons (**PE lead to do equipment audit) Increase the accessibility of outdoor lessons/Forest School across the year groups for mental health and wellbeing as well as increased physical activity – maybe as a club?

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended <i>impact on pupils:</i>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Results and team photos on the relevant weekly newsletter <i>High profile of Sport within the school, aspirational</i> Enter a wider range of events available through GSSN membership to include a wider range of children who are able to take part <i>Wider range of events encourage more children to take part</i> Maintenance of school equipment <i>Safe equipment for the children to use during PE lessons</i> Fizzy sessions to improve hand/eye coordination and basic movement skills in children who struggle. <i>Enabling all children to access the PE curriculum</i> 	<ul style="list-style-type: none"> PE lead/class teacher to report to Head and provide photo and event performance overview Review events available during COVID and choose relevant ones for our school to take part in. Check dates and events with Head. Register for event, letters to children Safety check equipment. Replace damaged equipment Sessions to be organized by SENCO and to be led by a TA 	<p>£1.5K</p>	<ul style="list-style-type: none"> Events attended mentioned on weekly newsletter to parents to raise profile Providing a range of activities to reach/interest a range of children. Children keen to take part in sports events The PE and playground equipment is safe for children to use. Improved access to PE lessons for all children 	<ul style="list-style-type: none"> Part of school calendar. Pupils show engagement and purpose in PE lessons and are keen to try out for and take part in school sports events (When allowed), Celebration assembly every week for whole school to recognize outstanding contribution in PE lessons and competitions Funding for Years 4, 5 and 6 to go swimming throughout the school year 2021/2022 to catch up on missed sessions. Book Bikeability lessons for Year 6

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended <i>impact on pupils:</i>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers offered a range of CPD courses via GSSN to build confidence, knowledge and skills <i>Staff are confident when following the Lancashire Scheme of Work Children are involved in high quality PE lessons</i> Specialist sports teachers from the GSSN delivering in front of and alongside teachers <i>High quality PE lesson from a sports specialist. Increase of confidence and ideas for the teacher. Use skills learnt in own PE lessons</i> PE Lead to teach Upper Junior outdoor sport to ensure <i>accurate following of the progression of skills in the Lancashire Scheme of Work, to be able to differentiate the lesson appropriately and to have a knowledge of the pupils and their skills in order to prepare and choose a team for upcoming sporting events.</i> 	<ul style="list-style-type: none"> Audit of current staff to identify training and support needs. Signpost all CPD opportunities Ensure that time is provided for school based learning Book in all available specialist teachers that are relevant to the unit of PE being taught. PE Lead to access and follow Lancashire Scheme of Work for the UK2 PE lessons. Paid to teach an extra afternoon 	<p style="text-align: center;">£500</p>	<ul style="list-style-type: none"> Improved subject knowledge. Teachers more actively involved in lessons. Increased confidence subject leaders – observe lessons. High quality lessons in specialist sports High quality PE lessons and success in sports competitions entered. 	<ul style="list-style-type: none"> Training and purchase of the Lancashire Scheme of Work for Reception to follow to ensure progression throughout the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended <i>impact on pupils:</i>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Extend the range of activities and clubs available, both within and outside the curriculum to <i>meet the varied interests of pupils within the school and offer a range of experiences</i> Enter a range of non-team player events and sports festivals to <i>appeal to a wider range of pupils</i> Enter SEND events to <i>ensure that all pupils have access to sporting events</i> 	<ul style="list-style-type: none"> Pupil survey to identify what activities and afterschool clubs they would like. PE lead to research and find recommended coaches that are able to provide a good quality club. Review GSSN range of events and festivals and use pupil conferencing to choose some to appeal to pupils that so far haven't participated in team events. Teacher needed to attend the event Access GSSN range of SEND events and choose relevant events. Teacher needed to attend the event 	<p>Teacher Supply to cover class</p> <p>Per half day event</p>	<ul style="list-style-type: none"> Numbers of new clubs to increase numbers of pupils taking part More pupils to access sporting events 	<ul style="list-style-type: none"> Continue to look at what we offer already and what the GSSP offer that can help us to improve/extend Subsidize afterschool clubs for pp/fsm children to ensure access to the sports on offer

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended <i>impact on pupils:</i>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Join the GSSN membership to allow access to <i>teacher training, sporting events and specialist teacher coaching</i> Offer specialist clubs in the lead up to competitions in order to <i>prepare children fully for the event and allow them a good chance to compete against other schools</i> Continue to run a competitive whole school sports day to ensure <i>ALL children get the opportunity to compete at least once a year</i> 	<ul style="list-style-type: none"> Liaise with GSSN to see what specialist coaches are available to support what we are teaching in school and plan GSSN events/festivals to allow all year groups access to at least one festival throughout the school year Sports Specialists/ PE lead to offer a free afterschool club PE lead to organize and run a competitive sports day event 	<p>GSSN membership fee £3K</p>	<ul style="list-style-type: none"> Participation in Y6 football league. Compete competently in a wide variety of competitions. 	<p>PE Lead has designated time to organize events.</p> <p>Specialist clubs to be brought in in preparation for competitions. Specialist activities/clubs to be run by specialists (eg archery, swimming)</p>