<u>Learning objectives for Relationships, Sex and Health Education (RSHE)</u>

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Personal	Life cycles of	External parts of	Main organs of the	Physical changes	Autumn:	Functions of male
responsibility	humans (birth,	humans, including	body, including	as I get older	Physical and	and female
(e.g. clean my	adulthood,	agreed names for	scientific names	(including periods)	emotional changes	reproductive
teeth, put my coat	reproduce) and	reproductive	for reproductive		during puberty	organs
on)	animals	organs	organs	Responsibilities	(and how this	
	(frogspawn,			and levels of	happens at	Physical changes
Valuing our	caterpillar)	Living things and	Differences	independence (PE	different rates for	during puberty
bodies: physical		their young	between men and	kits, walk to	everyone)	
achievements and	Valuing our	(seed/flower,	women	school)		Expressing feelings
capabilities	bodies: capabilities	egg/chicken,			Spring:	and concerns
	and uniqueness	baby/human)	Different types of	Hygiene: common	Hygiene related to	positively
Adults who help			love	infections, safe use	puberty	
me	Similarities and	How I've changed		of antibiotics		Human life cycle,
	differences (e.g.	since birth, and	Hygiene:		Summer:	including
Personal needs	hair colour)	how I will continue	Preventing the	Gender-based	Genetic	intercourse
(things I can do,		to change (e.g.	spread of infection	stereotypes	inheritance	
things I need to	Looking after our	first steps, learnt				Trust and love in
practise, and	body (brushing	to write)	How our bodies			marriage and
things I need help	teeth and hair,		fight infection, and			relationships
with.	washing)	How my	how to help it			
		responsibilities				How babies are
Basic hygiene		have changed (e.g.				born, and a new
routines, including		washing the				baby's impact on a
toileting and		dishes)				family
washing.						
		Keeping healthy				