



**vocabulary** 

# Castle Hill Topic Overview

**EXPLORATION** 

**DISCOVERY** 

**POWER** 



		Year A					Year B						
REC		RHYTHM AND RHYME	FLOPPY'S PHONICS/SPECIAL TIMES	FAIRYTALES	OURSELVES AND GROWING	WATER AND WEATHER	MINIBEASTS	RHYTHM AND RHYME	FLOPPY'S PHONICS/SPECIAL TIMES	FAIRYTALES	OURSELVES AND GROWING	WATER AND WEATHER	MINIBEASTS
Y1/2		<p><b>TREASURE</b></p> <p>We will find out who Blackbeard was and when he lived. We will explore what treasure means to different people and think about how we can keep our treasures and ourselves safe. We will use maps to find out about our continents and oceans and to give simple directions.</p>	<p><b>WORLD KITCHEN</b></p> <p>We will find out why the food we eat is different to the people who live in Mexico. We will compare the physical and human geography of our locality and Mexico. We will celebrate the differences of different nations, cultures and religions using food as a starting point.</p>	<p><b>DUNGEONS AND DRAGONS</b></p> <p>As historians we will use evidence to find out about the past. Evidence we can see, castles, tapestries and the Domesday Book. They will give us clues as to why people acted the way they did. We will use our growing knowledge about our school council to help us understand democracy and monarchy.</p>	<p><b>JURASSIC FOREST</b></p> <p>A study into what life was like over 60 million years ago. We will look at how the discoveries of Mary Anning proved that dinosaurs existed and suggest how they became extinct. We will explore living things and learn about which animals are endangered today.</p>	<p><b>MEGASTRUCTURES</b></p> <p>We will find out about some of the famous bridges and structures in our locality and in the rest of the world. We will name the countries and continents in which we can find them. We will look at how London has developed as our capital city including events that have shaped it.</p>	<p><b>SEASIDE RESCUE</b></p> <p>We will be describing geographical features of coastal landscapes. We will study Grace Darling who was one of the first people to carry out a seaside rescue off the coast of the British Isles. We will look at modern seaside rescues and discuss how to keep safe at the seaside.</p>						
Y3/4		<p><b>ROCKING THRU THE AGES</b></p> <p>As historians we will move rapidly through the Stone Age, Bronze Age and Iron Age to gain a broad overview of the human race and how it learnt to survive in ancient times. We will use timelines to highlight periods of change. We will compare the ideas, beliefs, attitudes and experiences of those ancient people to those living in modern times.</p>	<p><b>NEVER ENDING STORY</b></p> <p>We will identify the physical features and the opportunities these present for humans to settle in areas supported with industry that enables them to live. We will do this by zooming in from space to our locality and find out why people have chosen to live here.</p>	<p><b>ROAD TO SUCCESS</b></p> <p>We will investigate why the rule of Rome had so much influence on our country as well as others. We will look at what ideas and innovations we have adopted. We will explore the map of our country and see the <b>ease of travel from one 'cester' to another.</b></p>	<p><b>EXTREME ENVIRONMENTS</b></p> <p>We will explore different environments and ask whether climate has anything to do with settlement. We will find out <b>what makes an environment 'extreme'</b> and consider physical geographical features. We will use current events to help us understand how environments are changing.</p>	<p><b>WHO'S THE KING OF THE CASTLE?</b></p> <p>We will look at the Viking and Anglo-Saxon struggle for England. We will study the wise decisions of Alfred the Great which led to him being a great English ruler. We will use evidence, such as the Oseberg tapestry, to discover what life was really like in these times.</p>	<p><b>EUROVISION</b></p> <p>We will learn more about the continent our country is a part of. We will look at key physical and human features of Europe. We will discover how exploration builds knowledge and understanding of the world we live in.</p>						
Y5/6		<p><b>TRADING PLACES</b></p> <p>As historians we will discover who the Mayans were and share our findings with our class through a PPT presentation so that we can assess the quality of the evidence used and what assumptions have been made. As Geographers we will locate North and South America and identify how it's physical features have a direct impact on how it trades. We will investigate similarities and differences with our locality. Using our Design and Technology skills we will investigate how <b>powerful trade can be..but is it fair?</b></p>	<p><b>GRAND DESIGNS</b></p> <p>We will begin by gaining an understanding of how learning about Ancient Greece helps us understand the shape of the world today. We will compare Modern British Values with those of an influential ancient civilisation. We will understand why a period so long ago is still so relevant to our lives today.</p>	<p><b>TRANSITIONS</b></p> <p>As scientists we will study the changing influences that humans have had on the environment, both positive and negative. By a study through the decades we will choose our own topical issues where there is an evident transition in mindsets. For example the use of plastics, the role of women, the use of gender.</p>	<p><b>TOMBRAIDERS</b></p> <p>We will look at the discoveries of Howard Carter, the original tomb raider and find factual evidence of the Ancient Egyptian civilisation. We will find out about Cleopatra and how her death affected the rise of the Roman Empire.</p>	<p><b>LEAVING A LEGACY</b></p> <p>We will look at the lives and legacies left behind by significant persons. We will look at our local area and explore how it has changed over time and consider whether there are any local issues that will change it further.</p>	<p><b>WET N' WILD</b></p> <p>We will be studying water and its effects on landscape and people. We will be exploring some of the major rivers in the world and finding out how they have shaped the landscape. We will be looking at the Grand Canyon and The Nile and other amazing landscapes carved by rivers. We will discover which processes have shaped our landscape and how people have used these features to build communities. We will map the rivers of the world looking for the most famous, the longest and those with the most interesting features. We will find the different shape rivers have at the source, middle course and mouth and see how this affects how people use the river.</p>						