

History



- Creative Curriculum
- Primary and secondary sources
- Trips to places of historical interest including museums
- Artefacts from Cheltenham Loans
- P.A.W.S



To build an overview of world history. Investigate and interpret the past, understand chronology and communicate historically.



organised



imagination



factual

- An **excellent** knowledge and understanding of people, events, and contexts from a range of historical periods and of historical concepts and processes.
- The ability to think critically about history and communicate ideas very confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- The ability to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgments.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.

Find out more by visiting your Year Group Topic web!