

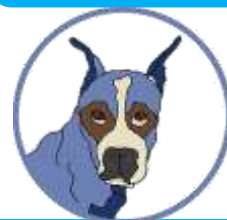
Music



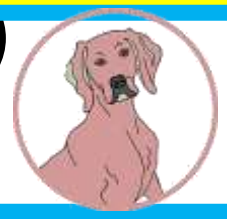
- Creative Curriculum
- Assemblies and celebrations
- External provider
- Young Voices Concert
- Musical instruments
- P.A.W.S



practice



performance



accurate

To perform, compose, transcribe and describe music.

- A rapidly widening repertoire which they use to create original, imaginative, fluent and distinctive composing and performance work.
- A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of technical expertise.
- **Very good awareness and appreciation** of different musical traditions and genres.
- An excellent understanding of how musical provenance - the historical, social and cultural origins of music - contributes to the diversity of musical styles.
- The ability to give precise written and verbal explanations, using musical terminology effectively, accurately and appropriately.
- A passion for and commitment to a diverse range of musical activities.

Find out more by visiting your Year Group Topic web!