

English

Y1: Traditional Stories: Jack and the Beanstalk, Cinderella, Rapunzel. What happens in the beginning, middle and end? Discuss characters and settings.

Y2: Author: Roald Dahl

George's Marvellous Medicine, The Twits and Revolting Rhymes. Narratives and recounts. Own recipe for a marvellous medicine. Nouns and connectives. Book review personal to author. Character description of Grandma, George and the Twits. Non chronological report about our own megastructure.



Maths

Y1: Consolidating number bonds to 10 and recognising numbers to 100. Introducing number lines to solve addition and subtraction.

Recognising 'o'clock times

Y2: Double 2 digit numbers. To add and subtract 1 and 10 to any 2 digit numbers. To count in 2's, 5's and 10's and use these operations to solve problems.

To tell the time at o'clock and half past and name 3d shapes

R.E



Y1/2

Gospel: Tell stories from the Bible with the concept of 'Gospel' or good news. Understand ways that Christians follow the teachings of forgiveness and peace.

Salvation: Recognise that Incarnation and Salvation are part of a 'big story' of the Bible. Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).

P.S.H.C.E

Y1/2:

NSPCC PANTS

Stages of the human life cycle (baby, toddler, child, teenager, adult, elderly). Basic information about the body, including naming reproductive organs. Understand the need for diet, exercise and rest to be healthy.

Personal safety: Road safety, safe places to play, asking for help.



Science

Y1: Plants: The structure of a flowering plants.

Investigation: What does a plant need to grow? Understand how seeds and bulbs grow into mature plants.

Y2: Everyday Materials: Identifying materials and investigating how and why they are used.

Y1/2: Animals Including Humans: Investigating life cycles and exploring the needs of animals and humans to survive. Understand the importance of exercise, a healthy diet and hygiene.



Geography

Investigating where and why megastructures are built.

Investigating maps and globes – capital cities in the UK, counties, countries, continents and oceans.

Identifying land use around our school.

Comparing our country to a non-European country: CHINA



History



Significant Event: The Great Fire of London

Significant Individual: Isambard Brunel



Art

Exploring the work of Fernand Léger and Antoni Gaudi.

Sketching megastructures in the UK.

Paintings inspired by Léger.

Paper sculptures inspired by Gaudi.



D.T

Architect and Engineer: Isambard Brunel

Designing and constructing strong structures.

The Great Bridge Challenge.

MEGASTRUCTURES

Year One and Two Spring Term

P.E

Gymnastics

Y1: Copy and remember actions. Move with some control and awareness of space.

Y2: Climb safely on equipment. Stretch and curl to develop flexibility. Jump in a variety of ways and land with increasing control and balance.

Games

Y1: Use rolling, running, jumping and kicking skills

Y2: Use running, jumping, throwing and catching in combination, as well as developing balance, agility and co-ordination.



Computing

Create database of UK megastructures.

Using apps to record weather and temperatures.



Music

Y1:

In The Groove
Round and Round

Y2:

I Wanna Play In a Band
Zootime

