

English: Writing



- Daily lessons
- Creative Curriculum
- Big Write
- Links to rich texts
- Peer assessment
- Publishing
- Talk 4 Writing non-fiction
- P.A.W.S
- Regular letter formation and handwriting practice



imagination



communication

To communicate my thoughts and ideas with others.

To inform, instruct, record, entertain, persuade and discuss.



organisation

During each term, writing outcomes are inspired by studying a range of poetry, non-fiction and narrative units. Oral rehearsal strategies are used regularly, particularly in the younger year groups, as we strongly believe:

'If you can say, it you can write it.'

Children write in English lessons and across all other curriculum subjects. The children also have the opportunity to write independently and creatively every week through our 'Big Write' sessions.

Our intent is for all children to:

- Enjoy writing
- Write effectively for a range of purposes
- Use a wide variety of punctuation and grammatical devices accurately
- Include increasingly ambitious vocabulary choices in their writing
- Communicate their ideas in an organised, coherent manner
- Spell accurately through a sound understanding of the morphology (word structure), orthography (spelling structure) and etymology (origin/history) of words
- Write fluently, legibly, accurately and eventually, at speed, in a joined handwriting style
- Use the correct grammatical terminology when evaluating their writing, or the writing of others
- Use the process of editing and revising to improve their writing

Find out more by visiting your Year Group Topic web!