

English - Phonics



- To teach from a content rich, well structured programme to provide systematic daily phonic whole class teaching.
- Identify, read and write 40+ graphemes, alternative graphemes and tricky words using the pure sound.
- Apply phonic knowledge and skills as the route to decode and encode words.
- To read with automaticity and fluency.
- To ensure that pupils broadly move through the programme at the same pace.
- Ongoing assessment to identify gaps to promote keep up not catch up.

'More than any other subject or skill our children's futures are all but determined by how well our children learn to read.'



- Phonic teaching is taught in the first session of the day using the Oxford Owl programme which includes phonic games, reading and writing letters and sounds and learning 'tricky words' – those that cannot be sounded out and common exception words for Year 1 and 2. This allows for the teacher to refer to phonics taught in the morning regularly through the day in the wider reading and writing areas of the curriculum.
- Read accurately by blending the sounds in words that contain the graphemes taught and recognise alternative sounds for graphemes.
- To continue to apply phonic knowledge and skills to decode words until automatic decoding has become embedded and reading is fluent.
- The programme ensures children's constant participation and engagement, resulting in high quality phonic skills to enable them to decode for reading and encode for spelling.
- To 'revisit and review' to embed learning and for teachers to regularly assess children's phonic knowledge. There are opportunities to observe the application of phonic skills outside of the discrete daily phonics sessions.

Find out more by visiting our Phonics Policy!