

# Religious Education



- Creative Curriculum
- Visits to religious places
- 'Open The Book' team assemblies
- Community celebrations of religious festivals
- P.A.W.S



To understand beliefs, teachings, practices and lifestyles. To understand how beliefs are conveyed. To understand values and reflect by asking and answering big questions.



trust



relationships



communication

- An outstanding level of religious understanding and knowledge.
- A thorough engagement with a range of ultimate questions about the meaning and significance of existence.
- The ability to ask significant and highly reflective questions about religion and demonstrate an excellent understanding of issues related to the nature, truth and value of religion.
- A strong understanding of how the beliefs, values, practices and ways of life within any religion cohere together.
- Exceptional independence; the ability to think for themselves and take the initiative in, for example, asking questions, carrying out investigations, evaluating ideas and working constructively with others.
- Significant levels of originality, imagination or creativity, which are shown in their responses to their learning in RE.
- The ability to link the study of religion and belief to personal reflections on meaning and purpose.
- A wide knowledge and deep understanding across a wide range of religions and beliefs.

Find out more by visiting your Year Group Topic web!