

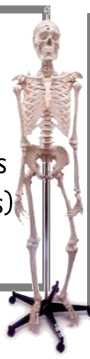
English

Y3/4: Newspaper reports/
Poems on a theme.

Y3: Narrative – ‘Stone Age
Boy’ Y4: Classic Narratives –
‘Stig of the Dump’.

Science

Animals and humans -
(nutrition/skeletons/muscles
digestion/teeth/food chains)
Marie Curie - Xrays



Maths

Addition; Subtraction; Multiplication; Division;
Fractions;

Properties of Shape, Time, Area and
Perimeter

Art

Cave drawing and painting
Mixing of earth colours
Sculpture/working with clay: A study of
beaker pottery



Design and Technology

Master practical skills in food
preparation
Food foraging
Designing, making and evaluating Stone
Age recipes



Rocking Through the Ages



Computing

Connect – E-safety agreement,
understand how online services work
and copyright

PE

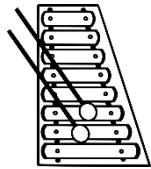
OAA/Invasion games/Gymnastics



Music

Y3 – Let your Spirit Fly

Y4 – Mamma Mia



Yr 3 and Y4

History

Introducing the time period Stone Age
to the Iron Age; timelines
Using evidence to ask and answer
questions about this period of time
Focus on major changes in
survival/community/technology



Hook

Survival afternoon – How did Stone Age
people survive?

Wow!

Cheddar Gorge



Geography

Exploration of Skara Brae – a Stone Age site
Locate Stone Age and Iron Age settlements
on a map



French

Y3 – Introduction to French
vocabulary – greetings, numbers to
12



Y4 –Where do you live? Body parts,
alphabet

PSCHE

Y3 – Myself + my relationships:
Working together; Friendship and
difference

Y4 – Myself + my relationships: My
emotions; Managing Risk and Change

RE

Stages of life -
ceremonies/celebrating
milestones
(Christians/Hindus)
Make the world better -
why do people follow
rules/religious teachings?

