

Communication & Language

- To articulate their ideas in well-formed sentences
- To begin to connect one idea or action to another using a wide range of connectives
- To participate in small group and 1:1 discussions offering their own ideas Use talk to organize, sequence & clarify thinking, ideas, feelings and events & to bring their narrative into their play
- To listen to and talk about non-fiction to develop a deep familiarity with new knowledge and vocab

Literacy

- To write short sentences with words with known letter-sound correspondences and a capital letter and full stop
- To write simple phrases and sentences that can be read by themselves and others
 - Re-read to check it makes sense.
 - To read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words
 - Read phase 3 tricky words

he, she, we, me, be, was, you, they, all, are, my, her

- Recognise phase 3 diagraphs and trigraphs
ar, or, ur, ow, oi, ear, air, er

Books: Mrs Mopple's Washing Line, Mr Gumpy's Outing, The Lighthouse Keepers Lunch, The Lighthouse Keeper's Rescue and Adventure, Rainbow Fish, Commotion in the Ocean, Penguin Small, Snail and the Whale.

**Water, water everywhere
Reception Summer 2023**

Personal, Social and Emotional Development

- Show an understanding of theirs and others behaviour and regulate themselves
- To work and play cooperatively and take turns with others when organising their activities
- Be confident to try new activities and show independence to choose resources they need for their chosen activities
- Be confident to try new activities and show independence, resilience, and perseverance in the face of challenge.

Expressive Art and Design

- Develop storylines in their play
- To explore and engage in music making and dance
- To use their imagination to design and make their own floating boat
- To develop collage and textured work
- To respond imaginatively and creatively to music
- To experiment with colour mixing. Which colours make you feel warm/cold

Mathematics

- Automatically recall number bonds 0-5 then 0-10
- To explore sharing, double and half & to recognise numerals to 20
- To begin to write addition and subtraction sums up to 10/20
- To investigate properties of 3d shapes
- To understand and use the vocabulary related to money (coins) and compare value
- To explore and represent patterns in numbers up to 10-odd/even number facts to 5, then 10
- To count in 2's and 10's

Physical Development

- To develop overall body strength, balance, agility & coordination
- To negotiate space and obstacles safely with consideration for themselves and others
- To negotiate space and obstacles safely with consideration for themselves and others
- To handle tools, objects & construction materials safely & with control
- Keep developing good foundations of a handwriting style which is accurate and efficient.

Understanding the World

- To make predictions and observations & explanations about how things occur.
What will keep the teddy dry?
- To use the internet to find out about weather and the Antarctic/Arctic
- To know some similarities and differences between things in the past and now
- To use tools safely to build and construct boats – **Please send in lots of waterproof junk materials for us to build with e.g yoghurt pots, polystyrene etc. by 24/4**

**Kings Coronation Celebration
Friday 5th May**