

AUTUMN	SPRING	SUMMER
<p>TREASURE</p> <p><u>TO UNDERSTAND BELIEFS AND TEACHINGS</u></p> <ul style="list-style-type: none"> Describe some of the teachings of a religion. <p><u>'Back to Basics'</u> <u>Christianity and Islam</u> AUT 1-Explore codes of conduct Rules on board a ship./ Diamond Rules Y1-Jesus 2 commandments-what do they mean for us? Write class rules. Y2-10 Commandments/Write own 10 Commandments. Treat others how we'd like to be treated-what does that mean for us? Water Aid, NSPCC etc</p> <p>What do ch.believe-it's OK not to believe in God but what do they believe?</p> <p>Packtypes-realising everyone is different but respecting differences, use Bible stories to illustrate.</p> <p>AUT 2-Islam <u>TO REFLECT</u></p> <ul style="list-style-type: none"> Identify the things that are important in their own lives and compare these to religious beliefs <p>5 Pillars of Islam What does each mean to us?</p> <p>What do we mean by treasure? Think of special treasures such as memories, special people, possessions etc</p> <p><u>TO UNDERSTAND HOW BELIEFS ARE CONVEYED</u></p> <ul style="list-style-type: none"> Name some religious symbols. Explain the meaning of some religious symbols. <p>Compare Islamic/Christian symbols. St.Georges church experience.</p>	<p>WORLD KITCHEN</p> <p><u>TO UNDERSTAND BELIEFS AND TEACHINGS</u></p> <ul style="list-style-type: none"> Describe some of the main festivals or celebrations of a religion. <p><u>TO UNDERSTAND PRACTICES AND LIFESTYLES</u></p> <ul style="list-style-type: none"> Recognise, name and describe some religious artefacts, places and practices. <p><u>TO REFLECT</u></p> <ul style="list-style-type: none"> Relate emotions to some of the experiences of religious figures studied. <p><u>Multi-Faith</u></p> <p>SPRING 1 Christianity and Judaism Christmas/Easter/Passover Hinduism</p> <p>SPRING 2 Islam (Ramadam/Lent) Sikhism Buddhism</p>	<p>DUNGEONS AND DRAGONS</p> <p><u>TO UNDERSTAND VALUES</u></p> <ul style="list-style-type: none"> Show an understanding of the term 'morals'. <p><u>TO UNDERSTAND VALUES</u></p> <ul style="list-style-type: none"> Identify how they have to make their own choices in life Explain how actions affect others <p><u>TO REFLECT</u></p> <ul style="list-style-type: none"> Ask questions about puzzling aspects of life. <p>10 commandments/5 Pillars of Islam Recap</p> <p>Talk about 'when' we are responsible-what age-when does that start?</p> <p>School Rules. How do we treat each other?</p> <p>Explore how actions affect others. How do others feel? Why does that matter?</p> <p>Morals-define and explore.</p>

