

Castle Hill Primary School

Contribution to Key Performance Indicators Sports Premium

Academic Year: 2022-23		Total fund allocated: £17,780		Date Updated: July 2023			
*Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – DfE recommends that primary school children undertake at least 60 minutes of physical activity a day in school						Percentage of total allocation:	
						£6070 = 34%	
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">Introduce challenges set by Playground Ambassadors to increase pace and distance of running track and complete active challenges on the playgroundUse bike/scooters on the sports track at lunch timeWeekly Forest School sessions for YR, Y1, Y3. This supports children in their skills outdoors, such as safety and survival.Sports Assistants have been employed to lead Active Challenges during play and lunch times, manage clubs and events.		<ul style="list-style-type: none">Rota for Y6 Playground Ambassadors to lead activities on set days(In Summer Term, Y5 to receive GSSN Playground Ambassador training)Lunchtime supervisor to be able to access bike/scooters. Year group rota for useA Forest School Leader is in place.Timetable to ensure YR/1/3 has a slot.Puddle suits required.		<p>£4100 Membership of GSSN fee. (Per indicator = £820)</p> <p>FS leader £3000 Puddle suits £250</p> <p>Sports Assistants £5000 x 2 (per indicator = £2000)</p>	<ul style="list-style-type: none">All maximize the opportunity to do daily mile 10 minutes each day with their class and can choose to use it at lunchtimeMore opportunities for pupils to be involved in 30 active minutes a dayForest School takes places each week for relevant year groups.Children are engaged in active activities at play and lunch times, led by sports assistants.	<ul style="list-style-type: none">Sports Assistants continue to empower pupils to be active throughout the school day.Playground markings to be used to good effectEnsure rota is set up for Playground Ambassadors 23/24 to encourage all pupils to participate in active daily activitySpring term bike rotaTable tennis tables are utilised for multiple players by providing guidance, enthusiasm and instruction.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£3140 = 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Celebration assembly every week where whole school can recognize an outstanding contribution in PE lessons and competitions. Pupils encouraged to talk about their involvement in activities outside school. Team reports and results on newsletter Enter a wider range of events available through GSSN membership to include a wider range of pupils who are able to take part Maintenance of school equipment Sports Assistants have been employed to lead Active Challenges during play and lunch times, manage clubs and events Sports Day morning introduced with carousel of non-competitive activities for children to experience 	<ul style="list-style-type: none"> PE lead to get information for assemblies and celebrations together. Write out certificates and present medals/trophies Pupils describe their motivation and resilience to achieve their best as well as results. PE Lead includes article/photos for newsletter Pupils who attended event to write a sports report to share Aim for all pupils to be given the opportunity during school year to represent the school at a sports event: PE Lead keeps a class list. Safety check equipment. Replace damaged equipment 	<p>£4100 Membership of GSSN fee. (Per indicator = £820)</p> <p>Equipment costs £320</p> <p>Sports Assistants £5000 x 2 (per indicator = £2000)</p>	<ul style="list-style-type: none"> Playground Ambassadors appointed to lead other pupils by example. Pupils involved in assemblies. Events attended and club awards mentioned on weekly newsletter to parents to raise profile Parents often invited to spectate and support events: Football, Prince of Wales, Orienteering Pupils keen to join clubs and take part in sports events. 59% of pupils have represented the school, class lists kept to ensure maximum participation Equipment has been purchased for use by Playground Ambassadors and Sports Assistants during play and lunch. Trophies on display in entrance hall 	<ul style="list-style-type: none"> Continue weekly assembly and newsletter celebrations Part of school calendar arranged with GSSN – a range of events planned to increase participation even more from 59%. Pupils show engagement and purpose in PE lessons and are keen to try out for and take part in school sports events Pupils who attended event to write a sports report to share

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2820 = 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers offered a range of CPD courses via GSSN to build confidence, knowledge and skill Opportunities for teaching staff to work alongside Sports Assistants Lancashire Scheme of Work to follow to ensure progression. Specialist sports teachers delivering in front of and alongside teachers PE lead to lead staff meetings of any new initiatives. 	<ul style="list-style-type: none"> Audit of current staff to identify training and support needs Signpost all CPD opportunities Ensure that time is provided for school based learning Participation of new Sports lead. 	<p>£4100 Membership of GSSN fee. (Per indicator = £820)</p> <p>Sports Assistants £5000 x 2 (per indicator = £2000)</p>	<ul style="list-style-type: none"> Improved subject knowledge Teachers more actively involved in lessons Increased confidence subject leaders – observe lessons Where teachers are confident in subject knowledge, they are able to better support and extend the learning, ensure positioning is correct etc 	<p>New staff are confident when following the Lancashire Scheme of Work</p> <p>Children are involved in high quality PE lessons wearing the correct PE kit to ensure maximum participation.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2820 =16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to extend the range of high quality activities and clubs available, both within and outside the curriculum (Dance / Netball / Yoga / Football / Swimming / Orienteering / Boccia / Tennis / Gymnastics) Non team events – Individual gymnastics, cross country, swimming gala, athletics Non-competitive events: Orienteering, Panathlons, Team Building, Yoga Continue to attend SEND events but also consider all events for pupils on SEND register if they are able to participate and would benefit from inclusion. 	<ul style="list-style-type: none"> Pupil survey in Autumn 1 to identify what activities they would like and opportunities sought for meeting these needs to maximize participation. GSSN external coaches /specialist teachers to work with staff in clubs Sports Assistants work additional hours to cover extra coaching sessions in preparation for events as well as regular weekly coordination and attendance at girls and boys Football League events. Sports Assistants / PE Lead attend sporting events 	<p>£4100 Membership of GSSN fee. (Per indicator = £820)</p> <p>Sports Assistants £5000 x 2 (per indicator = £2000)</p>	<ul style="list-style-type: none"> PE Lead has kept class list to monitor participation in clubs and events and ensure maximum pupils have participated. Lancashire Scheme of work embedded across the school including new staff. Sports Assistants have led clubs, enabling more children to participate in a range of activities (football, rounders, cross country) SEMH children benefited from Yoga sessions through GSSN Specialist. Children reported feeling calmer and took away strategies to use at home. 	<p>Continue to seek pupils' views as to what we offer already and what Sports Assistants could offer</p> <p>Use GSSN offer that can help us to improve/extend opportunities</p> <p>Parent-led clubs: Yoga, netball,</p> <p>PE Lead continue to keep class list to ensure maximum participation</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2930 = 16%
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> GSSN membership 2022-23 Offer specialist clubs in the lead up to competitions in order to prepare children fully for the event Continue to run a competitive whole school sports day Continue to enter a girls and a boys football team into the Gloucester League. Introduction of Sports Assistant on staff team to attend events and run training clubs 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> Liaise with GSSN to see what specialist coaches are available to support what we are teaching in school. Introduce Liam (New Sports Coach GSSN) to the pupils and our new Sports Lead to develop a good relationship with him. Sports Specialist to offer specialist clubs in preparation for competitions (eg football, cross country, swimming, athletics) 	<p>Funding allocated:</p> <p>GSPSFA Affiliation £110</p> <p>£4100 Membership of GSSN fee. (Per indicator = £820)</p> <p>Sports Assistants £5000 x 2 (per indicator = £2000)</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> 87% participation in Y6 Girls football league. Compete competently in a wide variety of competitions. Gymnastics, Football, Prince of Wales, 	<p>Sustainability and suggested next steps:</p> <p>PE Lead or Sports Lead to have designated time for administrative tasks: writing and distributing letters, collecting slips and arranging transports, communicating with parents.</p> <p>Clubs to continue: Autumn – Cross Country, Football Spring: Football, Athletics Summer: Athletics, Rounders (Severn Valley gymnastics club to continue all year)</p>