

## English

Y1: Read and share contemporary picture books such as 'Dogger' and 'We're Going on a Dino Hunt!' to write our own stories, characters descriptions and extend their vocabulary. Poetry based on 'Dinosaur Roar!'

Y2: Exploring stories from our significant author Julia Donaldson to support us in writing character and setting descriptions; Using traditional tales as inspiration to write our own tale with a twist; Writing non-fiction reports on a dinosaur to create a class 'dinopoedia'.

## Science

Y1: Animals Including Humans: Identifying and classifying groups of animals. Asking questions about what similarities and differences these groups have. Identifying herbivores, carnivores and omnivores.

Y2: Animals Including Humans: Identify animals from each of the animal groups. Identifying herbivores, carnivores and omnivores. Compare the structure of common animals.

## Geography

Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.

Devise a simple map and a simple key using symbols. Use grid references.



# JURASSIC FOREST



## History

Place events and artefacts in order on a time line. Use words or phrases such as: past, present, older and newer.

Significant Individual: Mary Anning



## Art

Exploring the work of Henri Rousseau and Anthony Goldsworthy  
Creating colour wheels and mixing primary colours to create tones.

Natural sculptures inspired by Goldsworthy.

## D.T

Using textiles to design and sew an explorer bag.  
Create products using levers and wheels.



## Maths

Y1: Consolidating number bonds to 10 and recognising numbers to 100. Addition and subtraction to 20. 2d and 3d shapes. Half of a shape, doubling and halving to 20. Put events in a chronological order.

Y2: Consolidating our understanding of numbers to 100; the 10 x table including calculation; Doubling 2-digit numbers; Addition and Subtraction from 2-digit numbers; Multiplication as repeated addition; Time



## R.E

Y1/2

Creation: Discuss our amazing world and explore the Christian and Jewish story of Creation.

Incarnation: Think, talk and ask questions about Christmas for people who are Christians and for people who are not.



## P.S.H.C.E

Y1:

**Keeping safe:** How rules and age restrictions help us; keeping safe online  
Class Rules, sharing and turn taking.

**Keeping healthy;** food and exercise; hygiene routines; sun safety

Y2: Physical health and Mental wellbeing: Why sleep is important; medicines and keeping healthy; managing teeth healthy; managing feelings and asking for help

## P.E



Autumn 1

Y1: Dance –Toy Story/ Fundamental Movement Skills-Supertato

Y2: Dance-Fire Fire/ Outdoor Adventurous Activities

Autumn 2

Y1: Gymnastics/rolling a ball

Y2: Gymnastics/bouncing a ball

## Computing

Participate in class social media accounts.

Understand online risks and the age rules for sites.

Use a range of applications and devices in order to communicate ideas, work and messages.



## Music

Y1:

Hey You!  
Rhythm In The Way We Walk/Banana Rap

Y2:

Hands, Feet, Heart  
Ho Ho Ho

