Welcome to Year 4!



Mrs Richards is very excited to be working with you this year.

She looks forward to helping you on the next step of your journey. With a team of incredible TAs, exciting topics and plans for trips and onsite wow moments, there is no doubt that this year is going to be great!

<u>P.E.</u>

P.E. will typically be on a Monday but please make sure you have both indoor (shorts/house coloured t-shirt) and outdoor (tracksuit and trainers) kit in school at all times — just in case! If you attend after school clubs that require kit, please ensure kits are returned promptly.

Reading



Your child will bring home a reading record and reading book (of their choice). They will be able to change it (usually) on a Monday and Friday. In addition, we hope to continue opening the KS2 library for even more choice.

Curriculum

As well as daily English and Maths sessions, based on continuous assessment, children will have opportunities to explore the foundation subjects through our Creative Curriculum. This year, topics include: 'Extreme Environments', 'Who's the King of the Castle?' and 'Eurovision'. Through our Golden Threads (Exploration, Discovery and Power), we will build on what the children have learnt so far and create new learning enquiries. Each term a Topic Web will be available on the website) with more details.

PAWS •



PAWS will continue and will be due in for regular checks on Mondays.
Please have your folder in school every week.

BROADCAST'

<u>Times Tables Test</u>

At the end of Year 4, the Government ask children to complete a short digital assessment of their knowledge of the times tables. Please practise as much as you can! We will provide more information throughout the year.

Other Info

Please keep an eye on the Broadcast newsletter (out on a Friday) and the school website for information on key dates, changes and events through the year. If you have any queries or would like to speak to a teacher, feel free to email or ring the school office and we will endeavour to get back to you.