

MFL -French — Y3 — Colours and numbers 13 -31 Y4 — Classroom instructions and classroom objects.

<u>Geography</u>

Locate where the Vikings and the Angles + Saxon people originated from; Anglo-Saxon place names (settlements and kingdoms)

History

Focus on the ongoing struggle for power between the Anglo-Saxons and the Vikings (parallel timelines)

Anglo-Saxon invasions and kingdoms Viking invasions

Anglo-Saxon resistance - Alfred the Great and Athelstan

1066 - The Norman invasion + the Battle of Hastings

Computing

Code — create a Viking themed game (Race to the finish); E-safety

Maths

BIG MATHS (place value; addition/ subtraction/ multiplication/division)

Topic: Y3 Geometry and Statistics

Y4 Data Handling, Measures, Area and Perimeter

<u>English</u>

Norse myths and legends Narrative Poetry - Beowulf Instructions - How to catch a dragon Non-chronological reports - Dragons

Science

Electricity - investigating circuits; conductors and insulators; dangers of electricity. Thomas Edison

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Art and Design

Studying the Oseberg tapestry
Master techniques - cross stitch; sketching
using line/tone/texture
Drawing - sketching long ships: cross
hatching/shadowing

PSHCE

Families and Friendships, Growing and Changing, Safer Relationships (RSE units)

RE

Kingdom of God — The story of Pentecost Salvation - the Christian idea that Jesus came to save people; Easter story

Music

Y3- Charanga; Three little Birds; Dragon Song

Y4 – Charanga: Stop!; Lean On Me

DT

Make a Viking longship—measure/cut/join/finish

