

Castle Hill Primary School

Contribution to Key Performance Indicators Sports Premium

Academic Year: 2023/24	Total fund allocated: 17790	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers offered a range of CPD courses via GSSN to build confidence, knowledge and skill Updated Lancashire Scheme of Work to follow to ensure progression. Specialist sports teachers delivering in front of and alongside teachers PE lead to lead staff meetings of any new initiatives. PE Lead to observe lessons across year groups to offer 	<ul style="list-style-type: none"> Audit of current staff to identify training and support needs Signpost all CPD opportunities Ensure that time is provided for school based learning Participation of new Sports lead. Staff who joined the school this year have felt 	<p>£4100 Membership of GSSN fee. (Per indicator = £820)</p> <p>PE Lead CPD: £350</p>	<ul style="list-style-type: none"> Improved subject knowledge Teachers more actively involved in lessons Increased confidence subject leaders – observe lessons Where teachers are confident in subject knowledge, they are able to better support and extend the learning, 	<p>New staff joining us in 24/25 to be confident when following the Lancashire Scheme of Work. Continued subscription to this scheme. Continued Daily Mile</p> <p>Children are involved in high quality PE lessons wearing the correct PE kit to ensure maximum participation.</p> <p>Range of activities available at lunchtime and break time – including use of scooters - continue to engage a sports coach</p>

<p>support and celebrate high quality teaching</p> <ul style="list-style-type: none"> PE lead has attended CPD 	<p>supported, that the scheme is clear, and that they are confident in teaching PE.</p>		<p>ensure positioning is correct etc</p>	<p>Different year groups to represent school in tournaments / competitions</p> <p>Ensure all Year 6 children take up Bikeability</p>
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<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Percentage of total allocation: 27%</p>
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Intent	Implementation		Impact	
<ul style="list-style-type: none"> Challenges set by Playground Ambassadors to increase pace and distance of running track and complete active challenges on the playground Playground markings to be used to good effect Use bike/scooters on the sports track at lunch time Weekly Forest School sessions for YR, Y1, Y3. This supports children in their skills outdoors, such as safety and survival. 	<ul style="list-style-type: none"> Rota for Y6 Playground Ambassadors to lead activities on set days (In Summer Term, Y5 to receive GSSN Playground Ambassador training) Playground markings are incorporated into lessons e.g Phonics Pond, giant clock, maps and compasses. Lunchtime supervisor to be able to access bike/scooters. Year group 	<p>£4100</p> <p>Membership of GSSN fee.</p> <p>(Per indicator = £820)</p>	<ul style="list-style-type: none"> All maximize the opportunity to do daily mile 10 minutes each day with their class and can choose to use it at lunchtime More opportunities for pupils to be involved in 30 active minutes a day Children engage in playground markings during playtimes Forest School takes places each week for relevant year groups. 	<ul style="list-style-type: none"> Sports Teaching Assistants continue to empower pupils to be active throughout the school day. Playground markings to be used to good effect Ensure rota is set up for Playground Ambassadors 24/25 to encourage all pupils to participate in active daily activity Spring term bike rota

<ul style="list-style-type: none"> Teaching Assistants to support Play Ambassadors run Active Challenges during play and lunch times, manage clubs and events. Top-up swimming lessons for Year 5/6 children who missed their Y4 opportunity due to COVID 	<p>rota for use</p> <ul style="list-style-type: none"> A Forest School Leader is in place. Timetable to ensure YR/1/3 has a slot. All Y5 children have received swimming coaching to enable them to meet the end of KS expectations 	<p>£2000</p>	<ul style="list-style-type: none"> Children are engaged in active activities at play and lunch times, led by sports assistants. 	<ul style="list-style-type: none"> Table tennis tables are utilised for multiple players by providing guidance, enthusiasm and instruction. Consider hire of an on-location pool to avoid transport times
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<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation:</p>
			<p>22%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>Sustainability and Action Plan</p>

<ul style="list-style-type: none"> • Celebration assembly every week where whole school can recognize an outstanding contribution in PE lessons and competitions. Pupils encouraged to talk about their involvement in activities outside school. • Team reports and results on newsletter • Enter a wider range of events available through GSSN membership to include a wider range of pupils who are able to take part • Maintenance of school equipment • Sports Teaching Assistants have been employed to lead Active Challenges during play and lunch times, manage clubs and events • PE lead works outside of contracted hours to organize a local area run for the whole 	<ul style="list-style-type: none"> • PE lead to get information for assemblies and celebrations together. Write out certificates and present medals/trophies • Pupils describe their motivation and resilience to achieve their best as well as results. • PE Lead includes article/photos for newsletter • Pupils who attended event to write a sports report to share • Aim for all pupils to be given the opportunity during school year to represent the school at a sports event: PE Lead keeps a class list. • Safety check equipment. Replace damaged equipment • STAs are operating outside of 	<p>£4100 Membership of GSSN fee. (Per indicator = £820)</p> <p>Equipment costs £1130</p> <p>Sports Assistants £5000 x 2 (per indicator = £2000)</p>	<ul style="list-style-type: none"> • Playground Ambassadors appointed to lead other pupils by example. • Pupils involved in assemblies. • Events attended and club awards mentioned on weekly newsletter to parents to raise profile • Parents often invited to spectate and support events: Football, Prince of Wales, Orienteering • Pupils keen to join clubs and take part in sports events. 59% of pupils have represented the school, class lists kept to ensure maximum participation • Equipment has been purchased for use by Playground Ambassadors and Sports Assistants during play and lunch • Pupils are more active on playgrounds and engaged in 	<ul style="list-style-type: none"> • Continue weekly assembly and newsletter celebrations • Part of school calendar arranged with GSSN – a range of events planned to increase participation even more from 59%. • Pupils show engagement and purpose in PE lessons and are keen to try out for and take part in school sports events • Pupils who attended event to write a sports report to share
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school, and Sports Day	their contracted hours to support pupils in competition and to offer additional extra-curricular sport during play, lunch and after schools.		physical activities: playground games, badminton, football, table tennis etc and have more opportunities to build their skills outside of school hours. . <ul style="list-style-type: none">• Trophies on display in entrance hall	
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> • Continue to extend the range of high quality activities and clubs available, both within and outside the curriculum (Dance / Netball / Yoga / Football / Swimming / Orienteering / Boccia / Tennis / Gymnastics / Tag Rugby) • Non team events – Individual gymnastics, cross country, swimming gala, athletics • Non-competitive events: Orienteering, Panathlon, 	<ul style="list-style-type: none"> • Pupil survey in Autumn 1 to identify what activities they would like and opportunities sought for meeting these needs to maximize participation. • GSSN external coaches /specialist teachers to work with staff in clubs • Sports Assistants work additional hours to cover 	<p>£4100 Membership of GSSN fee. (Per indicator = £820)</p> <p>Sports Assistants £5000 x 2 (per indicator =</p>	<ul style="list-style-type: none"> • PE Lead has kept class list to monitor participation in clubs and events and ensure maximum pupils have participated. • Lancashire Scheme of work embedded across the school including new staff. • Sports Assistants have led clubs, enabling more 	<p>Continue to seek pupils' views as to what we offer already and what Sports Assistants could offer</p> <p>Use GSSN offer that can help us to improve/extend opportunities</p> <p>Parent-led clubs: Yoga, netball,</p> <p>PE Lead continue to keep class list to ensure maximum</p>

<p>Team Building, Yoga</p> <ul style="list-style-type: none"> • Continue to attend SEND events but also consider all events for pupils on SEND register if they are able to participate and would benefit from inclusion. • Fizzy Intervention to support children with limited motor skills 	<p>extra coaching sessions in preparation for events as well as regular weekly coordination and attendance at girls and boys Football League events.</p> <ul style="list-style-type: none"> • Sports Assistants / PE Lead attend sporting events 	<p>£2000)</p>	<p>children to participate in a range of activities (football, rounders, cross country)</p> <ul style="list-style-type: none"> • SEMH children benefited from Yoga sessions through GSSN Specialist. Children reported feeling calmer and took away strategies to use at home. 	<p>participation</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			17%
Intent	Implementation	Impact	
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> GSSN membership 2023-24 Offer specialist clubs in the lead up to competitions in order to prepare children fully for the event Continue to run a competitive whole school sports day Continue to enter a girls and a boys football team into the Gloucester League. Introduction of a Netball Club in preparation for festivals 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> Liaise with GSSN to see what specialist coaches are available to support what we are teaching in school. Introduce Liam (New Sports Coach GSSN) to the pupils and our new Sports Lead to develop a good relationship with him. Sports Specialist to offer specialist clubs in preparation for competitions (eg football, cross country, swimming, athletics) outside of contracted hours 	<p>Funding allocated:</p> <p>GSPSFA Affiliation £210</p> <p>£4100</p> <p>Membership of GSSN fee. (Per indicator = £820)</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> 87% participation in Y6 Girls football league. Compete competently in a wide variety of competitions. Gymnastics, Football, Prince of Wales, <p>Sustainability and suggested next steps:</p> <p>PE Lead or Sports Lead to have designated time for administrative tasks: writing and distributing letters, collecting slips and arranging transports, communicating with parents.</p> <p>Clubs to continue:</p> <p>Autumn – Cross Country, Football</p> <p>Spring: Football, Athletics, Netball</p> <p>Summer: Athletics, Rounders</p> <p>All year: Gymnastics, Dance</p>

Signed off by

Head Teacher:

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	