



Castle Hill

SEND

'DO WITH NOT FOR'

Our way of making lasting change is by working *with* each other, not just doing things for each other. This way everyone gets to help and learn, making the changes stay strong and grow. Through Packtypes, we explore that we have different ways of thinking and feeling about things. This helps us learn more and get along better with others. Children have access to a broad and balanced curriculum and barriers to learning are removed so that children can thrive and meet their holistic, personal and academic potential. As educational providers, we have a duty of care to ensure that our children through individual assessment and implementing tailored adaptations so that learning is accessible for all.

-Support for SEND-

If you feel that your child has a SEND or pastoral need, you should initially raise concerns with your child's class teacher. The teacher will be able to share the adaptations and support which can be offered to your child in school. After a 12-week period of monitoring (approximately), strategies, which have been implemented, without the progress expected, you may be referred to the school SENDCO – Mrs Bradford.

-SEND-

SEND or Special Educational Needs and Disability is when pupils may need additional or different provision to enable them to achieve their potential. It is when one or more of the following is a barrier to their learning:

- Speech
- Language and Communication
- Behaviour
- Learning
- Medical, Physical or Sensory Need

Additional SEND support may include small group or 1:1 teaching, additional or different resources or strategies used to support their learning or advice and support from outside agencies. These may be:

- School Nurse
- Educational Psychologist (EP)
- Speech and Language Therapist (SLT)
- Occupational Therapist (OT)
- Consultant Pediatrician
- Advisory Teaching Service (ATS)



The Graduated Pathway

The school follows Gloucestershire's Graduated Pathway and the SEND CoP (2014), to ensure that support is given at the right level - this follows cycles of assessment (Assess, Plan, Do and Review):

Monitoring Stage—Adaptation Action Plan. Adjustments made within class to access learning.



My Plan—Targeted support in lessons and appropriate intervention, with personalised outcomes.



My Plan+ - When a My Plan needs more consideration and outside agencies are requested for ongoing involvement.



Education Health Care Plan—for children with significant SEND, who require specialist support and funding to ensure that they access the schools offer of education. This requests are made through Gloucestershire Local Authority and are assessed by a specialist SEND Panel.



Frequently Asked Questions

What is a 'My Plan'? What is it for?

My Plan uses information from 'My Profile' to put together an action plan to help your child or young person. Someone who is working with your child together with you, the parent, and your child produces a My Plan.

A review date is agreed to see what is working well and what might need changing. If things are working well, a My Plan may end or maybe updated to continue until another review date.

My child is not making progress with their My Plan. What happens now?

Sometimes a child or young person will need a group of professionals to work together and this is where My Plan+ helps. My Plan+ is written after a My Assessment and sets out more about what is going on in your child or young person's life, including information from their 'My Profile' about their health, education and care. It shows how different people are working together to support your child or young person. This is sometimes called the Team around the Child or Family (TAC/TAF) and this includes parents and teachers.

Who can I talk to if I'm worried that my child needs an EHCP?

In the first instance talk to your child's class teacher, as they know your child best. However, Mrs Bradford can be contacted via the school office for a chat.

What are the outside agencies that can support my child?

- School Nurse
- Educational Psychologist (EP)
- Speech and Language Therapist (SALT)
- Occupational Therapist (OT)
- Children's Physiotherapy
- GP and Consultant pediatrician
- Social Communication and Autism Assessment Service (SCAAS)
- Advisory Teaching Service (ATS)
- Young Minds Matter (YMM)
- Child and Adolescent Mental Health Service (CAMHS)
- Education and Inclusion Service

We are committed to working in partnership, with parents and the Local Authority, to ensure we offer every child with SEN tailored provision to overcome their barriers.



Self Service Referrals

As a parent of a child with SEND or pastoral needs, it may be helpful for you to self-refer to outside agencies for support and further advice.

The 'Glos Families Directory' have full details of

Gloucestershire's Local Offer for Parents and Carers here:

<https://www.glofamiliesdirectory.org.uk/>

[kb5/gloucs/glofamilies/](https://www.glofamiliesdirectory.org.uk/kb5/gloucs/glofamilies/)

[home.page](#)



Other agencies that may help:

- SENDIASS
<https://sendiassglos.org.uk/>
- TIC Plus Counselling
<https://www.ticplus.org.uk/>
- Family Lives
<https://www.familylives.org.uk/>
- Gloucestershire Parent/Carer Forum
www.glosparentcarerforum.org.uk
- Gloucestershire Early Help
childrenshelpdesk@gloucestershire.gov.uk