

## Communication and Language

- Listening and responding to familiar traditional tales and rhymes
- Re-telling and acting out of stories they have a familiarity with
- To retell stories using some exact repetition and in their own words in the correct sequence
- To begin to use a range of connectives other than and; then, after, if, but, before, as/or

## Personal, Social & Emotional Development

- To take turns, listen to others and develop independence
- To express to others their feelings; needs, wants, interests and opinions
- To have an empathy with characters from fairy stories
- To talk with others to resolve conflicts
- To use labels to talk about their feelings; happy, worried, excited, sad
- To think about the perspectives of others

## Physical Development

- Moving bodies safely in different ways with increasing control revising and refining skills
- To further develop a range of ball skills in throwing & catching and kicking & passing and batting & aiming using a variety of small equipment
- To develop small motor skills using small construction equipment

## Literacy

- To identify and write word families e.g. cat/hat, hop/top
- Pencil control, grip and letter formation
- To begin to write simple sentences
- To read some letter groups that represent 1 sound
- To begin to read simple words and sentences
- To use their phonic knowledge to support their own reading and writing
- To use and understand recently introduced vocab from Fairy Stories

## Mathematics

- Counting, comparing and ordering numbers to 20
- To explore the composition of numbers to 10
- To compare 2 numbers, which is more/less
- Order & compare objects by size
- Using spatial reasoning when building with 2D & 3D shapes
- Compare length, weight, capacity
- To use everyday words to describe a simple route

## Expressive Art & Design

- To develop storylines in their play
- To begin to show emotion in their drawings & paintings
- Self Portraits using a variety of media
- To draw with increasing complexity
- Singing and experimenting with sound, body percussion & instruments
- To create collaboratively
- To study artist Paul Klee and mimic his style in their work

**Please bring in your favourite Fairy Tale to share with us**

## Understanding the World

- To recognise that people celebrate special times in different ways
- To look at similarities and difference with each other/buildings/bridges etc.
- To understand the past through story settings e.g my house – Grandmas house
- To explore sounds of different instruments high/low, fast/slow, loud/soft
- To draw information from a simple map



# Fairy Tales

Reception Class Spring 2025