

Communication & Language

- To begin to offer explanations for why things might happen- using new vocabulary from non-fiction books about minibeasts
- To hold back and forth conversations, taking it in turns to speak in complete sentences with peers and teachers.
- Express their ideas and feelings about their experiences using past and present tenses and developing their use of conjunctions.

Literacy

- To use and understand recently introduced vocabulary during discussions about stories, non-fiction books and during roleplay
- To encourage the children to use a knowledge of letters, sounds, words and punctuation when reading and writing independently
- To write simple phrases and sentences that can be read by others
- To read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words
- Read phase 3 tricky words

he, she, we, me, be, was, you, they, all, are, my, her

- Recognise at least 10 phase 3 digraphs and trigraphs-

ue, ure, le, revision and blending practice

Books: Mad about Minibeasts, The Very Hungry Caterpillar, Crunching Munching Cat..., The Bad Tempered Ladybird, The Very Busy Spider, The Greedy Bee



MINIBEASTS

Reception Summer 2 2025



Personal, Social and Emotional Development

- To work and play cooperatively and to take turns with others
- To explain the reasons for rules and why we have them, to develop a respect and empathy for living things
- To set and work towards simple goals, whilst being able to wait for what they want, controlling their immediate impulses
- Be confident to try new activities and show independence, resilience, and perseverance in the face of challenge

Expressive Art and Design

- To perform through music and dance in time to the music
- To use their imagination and natural materials to make their bug habitats
- To use the art of Georgia O'Keefe to inspire chn. to create their own work
- To plan, design and make 3d imaginative bugs, to share and talk about their processes and ideas.
- To use their senses to explore and recreate symmetry in butterfly wings



Mathematics

- Automatically recall number bonds 0-5 then 0-10
- To explore sharing, double and half & to recognise numerals to 20
- To recognise numerals to 100
- To use analogue clocks to tell the time-o'clock and half past
- To use maths words to describe patterns, shapes and symmetry
- To explore and represent patterns in numbers up to 10-odd/even number facts to 5, then 10
- To count in 2's and 10's

Physical Development

- To develop strength, balance, & coordination when playing
- To link simple movements and strive to improve your performance- races
 - To move energetically -'Our Bug Ball' & Sports Day
 - To recognise the importance of keeping healthy -through diet and exercise
- To use a range of small tools tools, objects & construction materials safely & with control
- To hold a pencil effectively in preparation for fluent writing

Understanding the World

- To explore the natural world around them, making observations and of animals and plants- on a Bug Hunt
- To describe their immediate environment using knowledge from observations, discussion, non-fiction texts and maps.
- To identify key features of minibeasts
- To ask questions and notice patterns and change, to learn about the life cycle of a butterfly
 - Grow caterpillars - butterflies
 - To use the bee-bot programmable toys to follow routes and pathways