

Communication & Language

- Listening and responding to stories.
- To listen and spot rhythm, rhyme and alliteration
- To learn familiar rhymes and action songs
- To listen and appreciate differences in sounds
- To learn and use new vocabulary
- Books-We're Going on a Bear hunt/
Where's my Teddy/Shark in the Park

Literacy

- Understand the concept of print – reading L-R, top-bottom, book language, meaning, page order
- Floppy phonics **satipn**
- Developing phonological Awareness- to listen and recognise sounds at the beginning of words
- Writing lists and labels
- Emergent writing/ names
- Developing conversation and vocabulary

AUTUMN 1 2025

Reception

Part time from 4th September

8.45-11.30am

12.30-3.15pm

Full time Monday 22nd September

Lunches from 22/9

Personal, Social & Emotional Development

- Personal hygiene and safety
- Learning to be independent
- Learning the rules/routines of school and the classroom
- Taking part in circle time
- Build on and create positive relationships
- Developing their social skills & empathy
- To select activities and resources expressing preferences



Rhythm and Rhyme

Expressive Arts & Design

- Drawing pictures- using a continuous line
- Explore with colour, mixing colours
- Printing, exploring a range of materials
- To explore and create stories in role play & small world
- Singing and experimenting with sound and instruments
- Explore body percussion

Physical Development

- Becoming aware of space – playing collaborative games
- Gaining confidence and control with large and small equipment
- Moving bodies in different ways. Controlling movements.
- Handling tools correctly e.g., pencils, scissors, brushes, knives, peelers etc. with increasing control and safety
- Developing a comfortable pencil control and grip

Mathematics

- **Counting in order to 10**
- Link number symbol to its value
- Recognising numerals to 5
- recognising and describing 2D shapes
- Compare length, and describe size, ordering objects by size
- Count objects 1:1
- Talk about and recognise simple patterns

Understanding the World

- Observe and talk about the world around them- Autumn Walk
- Explore sound and music
- To use their senses to explore
- Forest School/ mud kitchen
- To talk about their immediate family