JOB DESCRIPTION

Post Title: KS2 Class Teacher

Salary: Mainscale

Contract Type: Full Time - Fixed Term for 1 year

Responsible to: Headteacher and Governing Body.

Main purpose

- Fulfilling the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions document
- Meeting the expectations set out in the Teachers' Standards

Purpose of the class teacher role:

- To use QFT to inspire all children to reach their full potential.
- To use resources to effectively support learning.
- To contribute to the wider development of the school.
- To support and drive high expectations, the ethos, aims and values of the school.
- To uphold all school policies and procedures and promote the good name of the school.

Duties and responsibilities

Specific Duties:

Plan teaching to achieve progression in pupils' learning through:

- Identifying clear teaching and learning objectives for the pupils and deciding how they will be taught and assessed.
- Set tasks which challenge the pupils and ensure a high level of interest, attention, participation and well-being.
- Set high expectations for all learners.
- Set clear targets, building on prior attainment.
- Identify the needs of individuals and groups within the class, taking note of support plans and liaising with the SENDCO as required.
- Make effective use of assessment data and information when planning lessons
- Plan opportunities to contribute to pupils' literacy and numeracy, and to their personal, spiritual, moral, social and cultural development.
- Effectively deploy teaching assistants.
- Effectively use resources promoting and driving the use of ICT resources.

Teaching and Class Management:

- Liaise effectively with the Headteacher and senior staff in pursuing teaching and learning excellence with pupils.
- Establish and maintain a safe environment and purposeful working atmosphere which supports learning and in which pupils feel secure and confident.
- Manage pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.
- Provide clear structures for lessons maintaining pace, motivation and challenge.
- Use assessment for learning effectively to maximise the progress of all learners.
- Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to their age.
- Critically evaluate own teaching to improve effectiveness.

Monitor, assess, record, report:

- Use planning and assessment as one process. Use pupil level data and information to improve specific aspects of teaching via effective planning and delivery of learning experiences.
- Monitor and assess pupils' work and set targets for progress.
- Keep up-to-date and accurate records detailing pupil achievement, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving.
- Prepare and present informative reports to SLT, governors and parents/carers as required.
- Contribute to the school self-evaluation and improvement.

Wider responsibilities:

- Liaise effectively with parents and governors as necessary.
- Lead a subject within school and share good practice across all key stages.
- Liaise with school to ensure there is a smooth transition for the pupils across phases and year groups.
- Carry out supervision duties as appropriate.
- Carry out other duties as reasonably required by the Headteacher.

Strategic direction

- Develop and implement policies for the KS2 in line with our school's commitment to high-quality teaching and learning.
- Have a good understanding of how well the KS2 curriculum is being delivered and the impact on pupil achievement.
- Promote pupil' spiritual, moral, social, cultural, physical and mental development alongside British Values.
- Work with the special educational needs coordinator (SENDCO) to ensure the curriculum meets the needs of all pupils, including disadvantaged pupils and those with special educational needs and/or disabilities.
- Share outstanding KS2 practice, knowledge and expertise throughout the school as appropriate.
- Plan and deliver creative, engaging lessons tailored to the National Curriculum.
- Foster a warm and inclusive classroom environment to support emotional, social, and academic development.
- Monitor and assess pupil progress, offering tailored support to help children flourish.
- Build strong partnerships with parents and the wider community to promote each child's growth and success.
- Be an inspirational practitioner with a passion for children's learning, dedicated to nurturing their potential and encouraging them to become lifelong learners.
- Be well-organised, flexible and adaptable, holding high expectations for all in both learning and behaviour, whilst recognising the needs of the individual.
- Demonstrate commitment to safeguarding and promoting the welfare of all our children.
- Support and contribute to extra-curricular activities.

Person Specification	**Essential**	**Desirable**
Experience:		
Recent teaching experience in a primary school	✓	
Experience of teaching in KS2	✓	
Proven record of raising standards for all pupils, including underachieving pupils	✓	
Experience of effective assessment for learning and its use to raise standards	✓	
Experience of effective leadership of a curriculum area – computing desirable		✓
Qualifications / Training:		
Qualified Teacher Status	✓	
Evidence of continuing and recent professional development and its impact on practise	✓	
Use of White Rose/NCETM/ Alternative Maths Schemes		✓
Disposition, Attitude, Characteristics and Competencies		
Ability to implement and lead whole school initiatives and support colleagues to raise standards through effective CPD, increased subject knowledge and skills		✓
Ability to establish and develop close working relationships with children, staff, parents, governors and the wider church and local community	✓	
Ability to create a safe, happy, challenging and effective learning environment	✓	
Can promote the school's positive culture, vision and ethos effectively	✓	
An ability to effectively implement procedures for managing and promoting positive behaviour amongst pupils	✓	
Ability to make use of appropriate data/information to analyse the performance of pupils and set targets	✓	
Excellent organisational skills	✓	
Ability to plan a varied curriculum in a lively, creative and engaging classroom environment	✓	
Commitment to whole-school life through leading extra-curricular clubs, attending and supporting events etc	✓	
Ability to work under pressure and to prioritise	✓	

Can maintain confidentiality at all times	✓	
Commitment to safeguarding, equality, diversity and inclusion	✓	
Knowledge and Understanding		
Clear understanding of current safeguarding legislation and a commitment to implementing these in school	✓	
Understand statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and EAL	✓	
Clear understanding of how children learn and awareness of effective teaching strategies for personalised learning	✓	
Ability to build effective working relationships with staff, pupils and other stakeholders	✓	
Ability to adapt teaching to meet pupils' needs	✓	

This role falls within the category of regulated activity; therefore, you will be required to have an enhanced DBS check and a barred list check.

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact will be to adhere to and ensure compliance with the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Officer or Deputy Safeguarding Officer.