

Castle Hill Primary School

Contribution to Key Performance Indicators Sports Premium

Academic Year: 2018/19		Total fund allocated: £17,708		Date Updated: April 2019	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> To have a multi-use sports track installed onto the school field Purchase bike/scooters for use on the sports track at lunch time Encourage a timetabled active 10 minutes for all classes with complete flexibility of time to do this throughout the day. Active outdoor area for Reception and Year 1 classroom 		<ul style="list-style-type: none"> Look at what is available in terms of sports tracks and surfaces. Talk to /visit other schools and see what multi surface track they have and whether they can recommend a company Look at and purchase suitable bike/scooters Establish 10 min activities that all pupils can be involved – daily mile Purchase or resource equipment for outdoor areas 		£7,653	<p>More opportunities for pupils to be involved in 30 active minutes a day</p> <ul style="list-style-type: none"> All have opportunity to do daily mile 10 minutes each day with their class and can choose to use it at lunchtime KS1 to use Go Noodle or outdoor area to increase their level of activity each day Pupils more active and attitude to learning has improved
					Sustainability and suggested next steps:
					All activity sessions firmly embedded into the school day
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation:
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:
<p>Celebration assembly every week for whole school to recognize</p> <ul style="list-style-type: none"> Outstanding contribution in PE lessons and competitions Team reports and results Enter a wider range of events available through GSSP membership to include a wider range of children who are able to take part Maintenance of school equipment 		<ul style="list-style-type: none"> PE lead to get information for assemblies and celebrations together. Write out certificates and present medals/trophies Purchase trophy cabinet Children who attended event to write a sports report to share Safety check equipment. Replace damaged equipment 		£800	<ul style="list-style-type: none"> Pupils involved in assemblies. Events attended and club awards mentioned on weekly newsletter to parents to raise profile Parents invited in for celebrations and sports events Children keen to join clubs and take part in sports events Trophies on display
					Sustainability and suggested next steps:
					Part of school calendar. Pupils show engagement and purpose in PE lessons and are keen to try out for and take part in school sports events

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers offered a range of CPD courses via GSSP to build confidence, knowledge and skill Lancashire Scheme of Work to follow to ensure progression. Specialist sports teachers delivering in front of and alongside teachers PE lead to lead staff meetings of any new initiatives. 	<ul style="list-style-type: none"> Audit of current staff to identify training and support needs Signpost all CPD opportunities Ensure that time is provided for school based learning 	£915	<ul style="list-style-type: none"> Improved subject knowledge Teachers more actively involved in lessons Increased confidence subject leaders – observe lessons 	<p>Staff are confident when following the Lancashire Scheme of Work</p> <p>Children are involved in high quality PE lessons</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Extend the range of activities and clubs available, both within and outside the curriculum (Archery / Dance / Scooting / Rugby/Tennis/ Badminton/Swimming) Non team Player events –Scooting, individual gymnastics, cross country, swimming Enter SEND events 	<ul style="list-style-type: none"> Pupil survey to identify what activities they would like GSSN external coaches /specialist teachers to work with staff in clubs PE lead to work additional hours to cover extra coaching sessions in preparation for events 	<p>£700</p> <p>£3570</p>	<ul style="list-style-type: none"> Numbers of new clubs to increase numbers of pupils taking part Lancashire Scheme of work being used across the school. 	Continue to look at what we offer already and what the GSSP offer that can help us to improve/extend
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
			<ul style="list-style-type: none"> Participation in football and 	<p>PE Lead has designated time to</p>

<ul style="list-style-type: none"> • Join the GSSP • Offer specialist clubs in the lead up to competitions in order to prepare children fully for the event • Continue to run a competitive whole school sports day 		<p>£3350</p> <p>£700</p>	<p>cricket league and also to have access to specialist coaches and a wide variety of competitions.</p>	<p>organise events.</p>
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