67Pupil premium strategy statement 2019-20

School overview

Metric	Data
School name	Castle Hill Primary School
Pupils in school	207
Proportion of disadvantaged pupils	14%
Pupil premium allocation this academic year	£44,500
Academic year or years covered by statement	2019-2022
Publish date	1 December 2019
Review date	1 December 2020
Statement authorised by	Su Broadhurst
Pupil premium lead	Sarah Banner
Governor lead	Shirley Allen

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-3.6 (-1.4 without outlier)
Writing	-0.7 (1.7 without outlier)
Maths	-1.3 (1.5 without outlier)

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	67%
Achieving high standard at KS2	0%

Measure	Activity
Priority 1	Ensure all relevant staff have had a recent phonic refresher course to deliver the phonic scheme effectively.
Priority 2	Work with Mangotsfield English Hub to ensure Reading is progressing at KS2 as well as KS1
Barriers to learning these priorities address	Ensuring all staff and parents recognise the importance of prioritising reading fluency in lower KS2
Projected spending	£45,520

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve National Average progress scores in KS2 Reading	July 2021
Progress in Writing	Achieve National Average progress scores in KS2 Writing	July 2020
Progress in Mathematics	Achieve National Average progress scores in KS2 Maths	July 2020
Phonics	Maintain high scores in PSC	Sept 2020
Other	Improve attendance of disadvantage pupils to LA Average	Sept 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	All relevant staff have had up to dated training. Resources are refreshed
Priority 2	Work with English Hub to provide good CPD and extend our offer whilst working together with parents
Barriers to learning these priorities address	Ensuring staff use evidence based whole class teaching interventions
Projected spending	£45,520

Wider strategies for current academic year

Measure	Activity
Priority 1	Buy and embed good quality readers that ensure children are practising phonic sounds that have been taught
Priority 2	Establish a programme of support for the transition from KS1 to KS2 sharing the importance for reading fluency.
Barriers to learning these priorities address	Improving attendance and readiness to read regularly for the most disadvantaged pupils.
Projected spending	£45,520

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Allow enough time is given to allow for staff professional development	Use of INSET days and subject leader time.
Targeted support	Ensure enough time for quality first teaching and necessary interventions	Staff meeting workshops address priorities for class. INCO provision map for intervention
Wider strategies	Engaging the families facing most challenges	Working closely with families and Early Help on cross-school programme

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Good improvement in Writing. Reading vocabulary needs greater priority through encouraging reading fluency using strategies that encourage children to enjoy listening to stories as well as reading themselves.
Progress in Mathematics.	Good progress made especially with arithmetic.
Phonics	Good progress achieved by prioritising this area. Ensure we continue to do so.
Attendance	Work with Early Help to address minority of families who have patterns to their attendance that hinders learning.