



Year 1 and 2 - Topic plan for the Spring - Megastructures



Geography

- See how land is used around our school: local walk
- Identify weather patterns
- Use world maps
- Ask and answer geographical questions
- Compare human and physical geography in different countries

History

- Use historical language to describe the passing of time
- Brunel and his bridges
- Changes to land use over time and why



Science-Materials

- Distinguish between an object and the material from which it is made
- Sort and classify materials based on their physical properties
- Investigate how materials change when they are squashed, bent, twisted and stretched
- Explore uses of materials



Art/DT

- Draw and paint in the style of Leger
- Print a megastructure
- Create a sculpture inspired by Gaudi
- Use tools and joining techniques to build a bridge

Maths

- Using the four operations (+ - x ÷)
- Measuring length, width, volume and capacity

Yr 1- use language relating to time including days of the week and months of the year

Yr 2- Lines of Symmetry, 3D shapes, estimation, time (digital and analogue) including half and quarter past/to



MEGASTRUCTURES



English

Year 1 - Fairy tales, information texts and rhyming poems

Year 2 - traditional tales, explanation texts, revolting rhymes



P.E

- Gymnastics- travelling in different ways, rolling, balancing and jumping with different shapes



- Games: rolling, hitting, catching, kicking, team games

R.E

Understand what the term 'Gospel' means for Christians
Compare Matthew and Zacchaeus' stories and how they change because of Jesus
Look at the events of Holy week.
Explain how and why Christians celebrate Easter



Hook and Wow moments

Hook! - A walk to see local megastructures

Wow! - The Mega-Challenge!



Computing

- E-safety talk
- Present information in a chart/simple database



Music

- Make long and short sounds using instruments
- Clap rhythms
- Use symbols to record and perform music

