

**Castle Hill Primary School**

**Contribution to Key Performance Indicators Sports Premium**

|  |   |  |   |   |
|--|---|--|---|---|
| Academic Year: 2017/18   | Total fund allocated: £   | Date Updated: April 2018                           |   |   |
| `Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity   |   |  |   | Percentage of total allocation:   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:                                 | Evidence and impact:  | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>Introduce an active 15 min session before the start of school and at the end of the school day so that all pupils do an additional 30 active minutes each day</li> <li>Encourage active 15 mins for all classes with complete flexibility of time to do this throughout the day.</li> </ul>           | <ul style="list-style-type: none"> <li>PE Lead teacher to attend GSSN Active 30:30 workshops</li> <li>Share presentation with whole staff</li> <li>Talk through suggestions and plan activities</li> <li>Establish 15 min activities that all pupils can be involved – daily mile / wake up shake up /</li> <li>Purchase additional equipment as required</li> <li>Active School Planner</li> <li>Engage in ‘Old Spot European Trot’</li> </ul> | GSSN Affiliation<br><br>Other agencies to support. | Pupils now involved in 30 active minutes a day<br><br><ul style="list-style-type: none"> <li>All have opportunity to do daily mile 15 minutes each day</li> <li>KS1 use Go Noodle do to increase their level of fitness each day</li> <li>Pupils more active and attitude to learning has improved</li> </ul> | All activity sessions firmly embedded into the school day<br><br>Purchase running track<br><br><b>50% spend</b> |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement   |   |  |   | Percentage of total allocation:   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:                                 | Evidence and impact:  | Sustainability and suggested next steps:  |
| Celebration assembly every week for whole school to recognize <ul style="list-style-type: none"> <li>Outstanding contribution in PE lessons</li> <li>Most improvement</li> <li>Team reports and results</li> </ul> New notice boards around schools in each year group area to raise the profile of PE and Sport for all pupils and visitors | PE lead to get information together<br><br>Different classes to do dance / gym /<br><br>Buy new notice boards and fix them up   | £1000  | Pupils involved in assemblies<br>Parents invited in once a month<br><br>Notice boards updated regularly   | Part of school calendar.<br><br><b>10% spend</b>  |

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| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>  |   |   |  | Percentage of total allocation:   |
|   |   |   |  |   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:                                |
| Teachers offered a range of CPD courses via GSSN to build confidence, knowledge and skill Lancashire Scheme of Work to follow to ensure progression.<br>Specialist sports teachers delivering in front of and alongside teachers<br>PE lead to lead staff meetings of any new initiatives.      | Audit of current staff to identify training and support needs<br><br>Signpost all CPD opportunities<br><br>Ensure that time is provided for school based working                                  | GSSN Affiliation<br><br>GSSN Specialists curriculum support | Improved subject knowledge<br><br>Teachers more actively involved in lessons<br><br>Increased confidence subject leaders – observe lessons | <b>CPD for all staff<br/>10% spend</b>                                  |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |   |   |  | Percentage of total allocation:   |
|   |   |   |  | %   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:                                |
| Additional achievements:<br>Extend the range of activities both within and outside the curriculum<br>Archery / Dance / Scooting /<br>Rugby/Tennis/Gymnastics/Swimming   | Pupil survey to identify what activities they would like<br>GSSN external coaches /specialist teachers to work with staff in clubs<br>Lancashire Scheme of work training.                         | GSSN Affiliation  | Numbers of new clubs to increase numbers of pupils taking part<br><br>Lancashire Scheme of work being implemented across the school.       | <b>20% spend</b>  |
| <b>Key indicator 5: Increased participation in competitive sport</b>  |   |   |  | Percentage of total allocation:   |
|   |   |   |  |   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:                                |
| Entry an additional GSSN competition<br>Focus on alternative activities to involve more and different children-archery/table tennis /KS1 Bean Bag Rounders<br>Non team Players –Scooting, individual gymnastics, cross country, swimming<br>Girls - FA Football Festival , Gymnastics, Swimming | Arrange in house friendly competitions for practice<br>Whole School Sports Day<br>Pupil survey to identify alternative sports<br>GSSN CPD to audit pupil involvement<br><br>Active School Planner | GSSN Affiliation  | Numbers of pupils involved in competitive sport increased<br>SEND?<br>Girls?<br>Improved standards   | PE Lead has designated time to organise events.<br><br><b>10% spend</b> |